

WCC Annual Student Learning Outcomes Report – Spring 2013

Overview of Student Learning Outcome Assessment and Evaluation Process

Woodland Community College has moved towards a paradigm of continuous assessment, whereby every course is assessed on a regular basis, preferably each time the course is offered. Program and unit learning outcomes are assessed annually through the program review process. The reviews are evaluated by shared decision-making bodies for college resource prioritization, and feedback is provided back to the programs/units. Institutional learning outcomes (N=8) are assessed every semester on a rotating cycle (2 per semester for four semesters.) This spring 2013 will mark the first complete cycle of assessment of all 8 iSLOs.

Every fall and spring the college is required to submit an annual report to the Accrediting Commission for Community and Junior Colleges (ACCJC.) The following data was reported to ACCJC in the spring 2013 annual report:

- 100% of all active college courses have defined Student Learning Outcomes.
Note: Experimental courses do not have defined SLOs.
- 83% of all spring 2013 college courses have on-going assessment of learning outcomes (up from 54% in 2012).
- 100% percent of all college programs have defined Student Learning Outcomes.
- 90% percent of college programs have on-going assessment of learning outcomes (up from 56% in 2011-2012).
- 100% of administrative and student service units have defined Student Learning Outcomes.
- 100% of administrative and student service units have ongoing SLO assessment.

(Data source: TracDat – data entered by faculty and staff.)

Detailed Breakdown of Report Data

1. Courses

- a. Total number of college courses (active courses in the college catalog, offered on the schedule in spring 2013): 278
- b. Percentage of college courses with defined Student Learning Outcomes: 100%
- c. Percentage of college courses with ongoing assessment of learning outcomes: 83%

2. Programs

- a. Total number of college programs (all certificates and degrees, and other programs defined by college): 31
- b. Percentage of college programs with defined Student Learning Outcomes: 100%
- c. Percentage of college programs with ongoing assessment of learning outcomes: 90%

3. Student Services Units

- a. Total number of student learning and support activities (as college has identified or grouped them for SLO implementation): 9
- b. Percentage of student learning and support activities with defined Student Learning Outcomes: 100%
- c. Percentage of student learning and support activities with ongoing assessment of learning outcomes: 100%

4. General Education (GE) Learning Outcomes

- a. Total number General Student Services Outcomes (GELOs): 8
- b. Percent of GE Courses with defined student learning outcomes: 100%
- c. Percent of GE Courses with ongoing assessment of learning outcomes: 56%

5. Institutional Learning Outcomes

- a. Total number of institutional Student Learning Outcome defined: 8
- b. Number of institutional learning outcomes with ongoing assessment: 100%

**WCC: Changes to Courses/Programs as a Results of SLO Assessments
(2010-2013)**

