

SLO Results

Unit Name	Course Name	SLO	Result Type	Action
WCC - Accounting SLOs	Business Payroll Procedures	Apply appropriate state and federal labor regulations	Criterion Met	
WCC - Accounting SLOs	Business Payroll Procedures	Apply payroll procedures to a computerized payroll system	Criterion Met	
WCC - Accounting SLOs	Business Payroll Procedures	Compute net payroll calculations	Criterion Met	
WCC - Accounting SLOs	Computerized Accounting	Demonstrate proficiency in computerized accounting in the setup of a new company	Criterion Met	
WCC - Accounting SLOs	General Accounting	Analyze and record information to complete the full accounting cycle using the general journal, special journals, and general ledger as well as worksheets	Criterion Met	
WCC - Accounting SLOs	General Accounting	Analyze and record information to complete the full accounting cycle using the general journal, special journals, and general ledger as well as worksheets	Criterion Met	Offer additional help through tutoring and office hours to continue with current success and improve overall scores.
WCC - Accounting SLOs	General Accounting	Demonstrate ability to prepare financial statements	Criterion Met	
WCC - Accounting SLOs	Individual Income Taxes-Federal/State	Prepare a California Income Tax Return in proper form according to current California tax rules and regulations	Criterion Met	
WCC - Accounting SLOs	Individual Income Taxes-Federal/State	Prepare a Federal Income Tax Return in proper form according to current federal tax rules and regulations	Criterion Met	
WCC - Accounting SLOs	Principles of Accounting-Financial	Apply the computer as a tool in solving accounting problems	Criterion Met	Continue support through lecture, tutoring and office hours for continued success.
WCC - Accounting SLOs	Principles of Accounting-Financial	Apply the computer as a tool in solving accounting problems	Criterion Met	Continue to offer support with tutoring, office hours, and instruction.
WCC - Accounting SLOs	Principles of Accounting-Financial	Prepare, analyze, and interpret a complete accounting cycle	Criterion Met	
WCC - Accounting SLOs	Principles of Accounting-Managerial	Analyze and evaluate the meaning and use of reports, financial statements and ratios	Criterion Met	Provide additional lab time outside scheduled hours for project completion.
WCC - Administration of Justice SLOs	Correctional Treatment Programs	The student will be able to analyze and evaluate treatment programs use in the correctional system to treat various deviant behavior.	Criterion Met	

Unit Name	Course Name	SLO	Result Type	Action
WCC - Administration of Justice SLOs	Criminal and Delinquent Behavior	The students will be able to analyze and evaluate a variety of criminal justice theories related to criminal behavior and summarize how those theories may be influenced by social and cultural dynamics	Criterion Met	
WCC - Administration of Justice SLOs	Criminal Investigation	Analyze and compile data for use in formal reporting of investigations.	Criterion Met	
WCC - Administration of Justice SLOs	Criminal Investigation	Apply basic crime scene investigation techniques with basic reporting structures to describe property and other evidentiary items in a proper format.	Criterion Met	
WCC - Administration of Justice SLOs	Criminal Investigation	Demonstrate basic investigative proficiencies by synthesizing a situation and reducing the crime to reportable elements.	Criterion Met	
WCC - Administration of Justice SLOs	Criminal Investigation	Demonstrate the basic steps of interviewing using non-verbal observation, communication and interview note taking.	Criterion Met	
WCC - Administration of Justice SLOs	Criminal Justice Process	Analyze and research decisions that impact procedures involving the justice system.	Criterion Met	
WCC - Administration of Justice SLOs	Criminal Justice Process	Demonstrate basic investigative proficiencies by synthesizing a situation and reducing the crime to reportable elements.	Criterion Met	
WCC - Administration of Justice SLOs	Criminal Justice Process	Demonstrate knowledge of how law enforcement impacts the justice system.	Criterion Met	
WCC - Administration of Justice SLOs	Criminal Justice Process	Demonstrate knowledge of the history and development of the justice system as we know it today.	Criterion Met	
WCC - Administration of Justice SLOs	Criminal Law	Apply definitions and concepts to relevant legal codes in the administration of justice.	Criterion Met	
WCC - Administration of Justice SLOs	Criminal Law	Demonstrate proper legal research methodology by preparing cases briefs.	Criterion Met	
WCC - Administration of Justice SLOs	Criminal Law	Locate the appropriate related statutes or cases and demonstrate sound judgment based on deductive analysis.	Criterion Met	
WCC -	Criminal Law	Will understand the scope and source of Criminal Law.	Criterion Met	

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Administration of Justice SLOs	Criminal Law		Criterion Met	
WCC - Administration of Justice SLOs	Evidence	Discuss conceptual knowledge of the rules of evidence, legal definitions and concepts of evidentiary law.	Criterion Met	
WCC - Administration of Justice SLOs	Evidence	Evaluate the various kinds of evidence concerning social viability and admissibility in court.	Criterion Met	
WCC - Administration of Justice SLOs	Evidence	Prepare a written document demonstrating deductive insights from the analysis of a legal rule.	Criterion Met	
WCC - Administration of Justice SLOs	Evidence	Relate legally admissible evidence to a criminal violation.	Criterion Met	
WCC - Administration of Justice SLOs	Introduction to Correctional Counseling	The student will analyze and evaluate past correctional counseling programs and compare those with contemporary approaches to correctional counseling.	Criterion Met	
WCC - Administration of Justice SLOs	Introduction to Law Enforcement	Enumerate the nature and extent of crime and identify societal expectations.	Criterion Met	
WCC - Administration of Justice SLOs	Introduction to Law Enforcement	Identify complex issues facing the law enforcement profession, and the value of education and training in preparing for constant change.	Criterion Met	
WCC - Administration of Justice SLOs	Introduction to Law Enforcement	Identify the structure and interrelationship between the criminal justice system and agencies at the Federal, State and local levels.	Criterion Met	
WCC - Administration of Justice SLOs	Introduction to Law Enforcement	Outline the historical development of the criminal justice system.	Criterion Met	
WCC - Administration of Justice SLOs	Introduction to Law Enforcement	Outline the historical development of the criminal justice system.	Criterion Met	During this assessment cycle, all four SLO results were combined into a single cohort, thus we are not able to analyze each SLO results individually. Next time we will collect the SLO results separately, enabling us to look at individual difference between each SLO statement.
WCC - Administration of Justice SLOs	Juvenile Law and Procedures	Student will be able to categorize and summarize the steps in the Juvenile Justice System from arrest to disposition.	Criterion Met	
WCC - Administration of Justice SLOs	Multicultural Communities/Justice System	Define civil strife and unrest and analyze its implementations.	Criterion Met	
WCC -	Multicultural	Enumerate historical incidents that have been detrimental	Criterion Met	

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Administration of Justice SLOs	Communities/Justice System	to the police image.	Criterion Met	
WCC - Administration of Justice SLOs	Multicultural Communities/Justice System	Identify best practices for developing police and community relationships.	Criterion Met	
WCC - Administration of Justice SLOs	Multicultural Communities/Justice System	Identify those police problems which are an outgrowth of poor community relations.	Criterion Met	
WCC - Administration of Justice SLOs	Police Report Writing Essentials	Identify and document applicable criminal elements within the police report for the specific statute(s) violated.	Criterion Met	
WCC - Administration of Justice SLOs	Police Report Writing Essentials	Understand what prosecuting and defense attorneys are looking for when reviewing a police report.	Criterion Met	
WCC - Administration of Justice SLOs	Police Report Writing Essentials	Use field notes from victim/ witness/ suspect interviews to accurately document information.	Criterion Met	
WCC - Administration of Justice SLOs	Police Report Writing Essentials	Write clear and concise police reports that accurately document events in chronological order.	Criterion Met	
WCC - Agriculture SLOs	Agricultural Accounting	Students will complete a sample production records that includes all profits and expenses using the basic accrual accounting principles.	Criterion Not Met	Determine why 40% of the enrolled students did not attend class. 85% of attending students is an acceptable level of success.
WCC - Agriculture SLOs	Agricultural Accounting	Students will demonstrate the ability to keep records in Agricultural business by completing a detailed journal itemizing financial records.	Criterion Met	Determine why 40% of the enrolled students did not attend class. 85% of attending students is an acceptable level of success.
WCC - Agriculture SLOs	Animal Feeds and Nutrition	Students will demonstrate knowledge of nutrient classifications and specific feedstuffs by identifying the correct composition of at least 20 different feedstuffs.	Criterion Met	Adjust assignment to reach the 20% of the class that may not have followed instructions correctly. Make assignment more concise.
WCC - Agriculture SLOs	Animal Feeds and Nutrition	Students will demonstrate the importance of nutrients in major livestock species by identifying nutritional deficiencies and making recommendations for correcting the problem.	Criterion Met	Work in class on scenario-based questions before administering the question in an exam.
WCC - Agriculture SLOs	Introduction to Agriculture Education and Careers	Critical analysis of agriculture career related issues and self-assessment of individuals' role in agriculture career.	Criterion Met	Continue to offer AG15 - attempt to track students who have successfully completed the course to show an increased success/retention/persistence and increase in graduation numbers
WCC - Agriculture	Marketing	Students will demonstrate knowledge of the major	Criterion Met	No action needed.

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SLOs	Marketing	components of an effective marketing plan.	Criterion Met	No action needed.
WCC - Agriculture SLOs	Marketing	Students will demonstrate knowledge of the purpose and functions of marketing in agriculture.	Criterion Met	No action needed.
WCC - Agriculture SLOs	Principles of Animal Science	Students will demonstrate a basic understanding of biological processes in livestock species that focus on animal organization, genetics, nutrition, reproduction, and their practical application. Further, these concepts will be applied to current events in animal science.	Criterion Met	No action required.
WCC - Agriculture SLOs	Principles of Animal Science	Students will demonstrate their knowledge of the scientific method through a laboratory experiment to investigate animal nutrition. Students will collect experimental data, analyze the data, and draw conclusions from their findings.	Criterion Met	No action required.
WCC - Anthropology SLOs	Cultural Anthropology	Explain what culture is, what it does, and identify the biological preconditions necessary for humans to have culture.	Criterion Met	The "Culture Concept" is the central issue of cultural anthropology and one that the American Anthropological Association has long reported as the most difficult aspect of the topic to teach to students. I remain immensely pleased with the students' desire to "get" this idea. While their level of success in understanding this topic could be an artifact of this particular cohort of students I have come to the following conclusion: should I teach this course in the future at WCC I plan to delve somewhat more deeply into this theoretical issue to allow a greater level of consideration of the concept for students who, I think quite clearly, have been working very hard to advance their understanding of the topic.
WCC - Anthropology SLOs	Introduction to Physical Anthropology	Interpret the use of other primates as models for human behaviors. Classify and specify the human place in the natural and animal world.	Criterion Met	It is likely that I will not provide options on which questions can be answered on the first exam so that ALL students have to answer a specific SLO question. The success level of the students in this particular course suggests that other changes are not necessary.
WCC - Art/Photography SLOs	Art Appreciation	Analyze the effects of gender bias, ethnocentrism and racism on the production and acceptance of creative work.	Criterion Met	In the future I will not require that the students write about a work of art that they have seen in person. Instead they will be able to analyze the work of art from a reproduction in a book, in case they have transportation and schedule restrictions making it difficult to visit an appropriate work of art in person. I will also organize a class field trip to a local museum to facilitate the student's interactions with actual works of art.
WCC - Art/Photography SLOs	Art Appreciation	Analyze works of art by artists from various ethnic/multicultural perspectives.	Criterion Met	In the future I will not require that the students write about a work of art that they have seen in person. Instead they will be able to analyze the work of art from a reproduction in a book, in case they have transportation and schedule

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WCC - Art/Photography SLOs	Art Appreciation	Analyze works of art by artists from various ethnic/multicultural perspectives.	Criterion Met	restrictions making it difficult to visit an appropriate work of art in person. I will also organize a class field trip to a local museum to facilitate the student's interactions with actual works of art.
WCC - Art/Photography SLOs	Art Appreciation	Apply the concepts of critical analysis to works of art.	Criterion Met	In the future I will not require that the students write about a work of art that they have seen in person. Instead they will be able to analyze the work of art from a reproduction in a book, in case they have transportation and schedule restrictions making it difficult to visit an appropriate work of art in person. I will also organize a class field trip to a local museum to facilitate the student's interactions with actual works of art.
WCC - Art/Photography SLOs	Art Appreciation	Identify and compare the interrelationship between culture and art.	Criterion Met	In the future I will not require that the students write about a work of art that they have seen in person. Instead they will be able to analyze the work of art from a reproduction in a book, in case they have transportation and schedule restrictions making it difficult to visit an appropriate work of art in person. I will also organize a class field trip to a local museum to facilitate the student's interactions with actual works of art.
WCC - Art/Photography SLOs	History of Art	At the conclusion of this course, the student will be able to recognize various art historical styles, discuss sculpture, painting and architecture in relation to political, technology forces of the time. Explain art history as a continuing cycle of realism vs. abstract values. Analyze art objects in relation to both formal ideas (color, composition, design) and the social or historical forces which influenced the artists.	Criterion Met	In future classes students will be given lists of art, sculpture and architecture for comparative studies so that they will have more time to assess and complete assignments and be more prepared for tests.
WCC - Astronomy SLOs	Introduction to Astronomy With Lab	Students will be able to describe the objects that comprise the solar system and the reason for their known motions.	Criterion Met	
WCC - Astronomy SLOs	Introduction to Astronomy With Lab	Students will be able to interpret Doppler shifted spectral data into rotation rates.	Criterion Met	
WCC - Biology SLOs	Bioscience	Describe and correlate cell structure to function, especially as it relates to metabolism (energy conversions) and	Criterion Met	

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WCC - Biology SLOs	Bioscience	reproduction (cell cycle, mitosis, meiosis).	Criterion Met	
WCC - Biology SLOs	Bioscience	Describe and correlate cell structure to function, especially as it relates to metabolism (energy conversions) and reproduction (cell cycle, mitosis, meiosis).	Criterion Met	How am I going to improve my class? I will add more exercises and examples during class that would improve the percentages of students that understand the General Biology and Bioscience topics.
WCC - Biology SLOs	General Biology	Describe and correctly apply the theory of evolution by natural selection to explain adaptation, biological unity, and diversity.	Criterion Met	How am I going to improve my class? Even though the SLO was met, I will add more exercises and examples during class that would improve the percentages of students that understand the General Biology and Bioscience topics.
WCC - Biology SLOs	General Biology	Given a genetics problem explain and apply the principles of transmission and molecular genetics.	Criterion Met	How am I going to improve my class? I will add more exercises and examples during class that would improve the percentages of students that understand the General Biology and Bioscience topics.
WCC - Biology SLOs	General Botany	Describe and correctly apply the scientific method by designing and carrying out controlled experiments, including formulating hypotheses, collecting and analyzing data, proposing conclusions, and communicating them in proper scientific format.	Criterion Met	In future classes, I will provide examples of experiments and lab reports. This should give students more guidance to how to conduct an experiment and write a scientific lab report.
WCC - Biology SLOs	General Botany	Describe and correctly apply the various methods of classification of organisms.	Criterion Met	I will have a class discussion to bring forth new ideas, the interaction and collaboration between the students will most likely produce new ideas to describe the differences and similarities between plants and animals.
WCC - Biology SLOs	General Zoology	Describe and correctly apply the various methods of classification of organisms.	Criterion Met	
WCC - Biology SLOs	Human Anatomy	Identify and describe details of cell, tissue, organ, and system anatomy.	Criterion Met	
WCC - Biology SLOs	Human Anatomy	Identify and describe details of cell, tissue, organ, and system anatomy.	Criterion Met	More individualized supervision and pairing the students with other students will be the action ahead for the future labs.
WCC - Biology SLOs	Human Genetics	Scientific Awareness: Students will be able to demonstrate the relationship between the process of meiosis and the formation of specific gametes.	Criterion Met	
WCC - Biology SLOs	Human Genetics	Scientific Awareness: Students will be able to demonstrate the relationship between the process of meiosis and the formation of specific gametes.	Criterion Met	No action at this time.
WCC - Biology SLOs	Human Physiology	Apply the steps of the scientific method to determine optimal conditions for digestion of carbohydrates, proteins,	Criterion Met	The lab procedure will be continued with additional precaution while performing the labs and using chemicals

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WCC - Biology SLOs	Human Physiology	and fats.	Criterion Met	and the equipments.
WCC - Biology SLOs	Introductory Microbiology	Apply the scientific method in determining the identity of a bacterial unknown that may be the causative agent of disease. This will include determining appropriate tests, collecting, analyzing test results; and finally formulating and presenting a presumptive identification.	Criterion Met	
WCC - Biology SLOs	Introductory Microbiology	Apply the scientific method in determining the identity of a bacterial unknown that may be the causative agent of disease. This will include determining appropriate tests, collecting, analyzing test results; and finally formulating and presenting a presumptive identification.	Criterion Not Met	These results show an improvement in the overall success rate from 2010. In 2010 only 85% eventually made a correct identification. However, the target goal of 70% identification on the first attempt was not met in 2011.
WCC - Biology SLOs	Principles of Biology	Describe and correlate cell structure to function, especially as it relates to metabolism (energy conversions) and reproduction (cell cycle, mitosis, meiosis).	Criterion Met	
WCC - Biology SLOs	Principles of Biology	Given a genetics problem, explain and apply the principles of transmission and molecular genetics, DNA replication, transcription, and translation.	Criterion Met	In the future I would like to add more practice problems to the lab activity on Mendelian genetics beyond what is already included in their lab manual.
WCC - Business Computer Applications SLOs	Business Computer Applications-Beginning	Demonstrate proficiencies in Word, Excel, Access, and PowerPoint by completing hands-on assignments and timed tests with 70% accuracy.	Criterion Met	
WCC - Business Computer Applications SLOs	Business Computer Applications-Beginning	Develop problem-solving skills and the ability to work as a team member using the collaboration tools of the software.	Criterion Met	Continue to monitor student progress while exploring options for improvement.
WCC - Business Computer Applications SLOs	Business Computer Applications-Beginning	Plan, design, and produce documents, spreadsheets, presentations, database objects, etc. by using basic to intermediate Office Suite operations.	Criterion Met	
WCC - Business Computer Applications SLOs	Microsoft PowerPoint	Demonstrate proficiency in Microsoft PowerPoint, completing hands-on assignments and timed tests.	Criterion Met	Although standard was met, this SLO will be repeated in Spring 2014 with new assessments and projects, which will better reflect the objectives of the course.
WCC - Business Computer Applications SLOs	Microsoft Word 2	Demonstrate advanced proficiency in Microsoft Word, completing hands-on assignments and timed tests.	Criterion Not Met	District is exploring other options for improved LMS. Will access again after new process is in place.
WCC - Business Computer Applications SLOs	Microsoft Word 2	Develop problem-solving skills and the ability to work as a team member using the collaboration tools of the software.	Criterion Met	
WCC - Business Computer Applications SLOs	Microsoft Word 1	Develop problem-solving skills by preparing a document	Criterion Met	

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Computer Applications SLOs	Microsoft Word I	for distribution.	Criterion Met	
WCC - Business Computer Applications SLOs	Microsoft Word I	Develop problem-solving skills by preparing a document for distribution.	Criterion Met	Explore other options for online delivery of material after new LMS is in place at YCCD.
WCC - Chemistry SLOs	Concepts of Chemistry	Apply mathematical concepts to solving stoichiometric problems	Criterion Met	Keep up the good work.
WCC - Chemistry SLOs	Concepts of Chemistry	Apply mathematical concepts to solving stoichiometric problems	Criterion Not Met	
WCC - Chemistry SLOs	Concepts of Chemistry	Show scientific knowledge by understanding differences between states of matter	Criterion Met	
WCC - Chemistry SLOs	General Chemistry	Apply mathematical concepts to solve acid base problems	Criterion Met	
WCC - Chemistry SLOs	General Chemistry	Apply mathematical concepts to solve acid base problems	Criterion Met	Chemistry instructors will review result and determine how results could be improved.
WCC - Chemistry SLOs	General Chemistry	Apply mathematical concepts to solve acid base problems	Criterion Not Met	Spend more time on acid/base and buffers to increase student success.
WCC - Chemistry SLOs	General Chemistry	Apply mathematical concepts to solving stoichiometric problems involving percent yield	Criterion Met	
WCC - Chemistry SLOs	General Chemistry	Apply mathematical concepts to solving stoichiometric problems involving percent yield	Criterion Met	2 STUDENTS DID NOT ATTEMPT TO ANSWER THE QUESTION. WILL MAKE IT MANDATORY NEXT TIME.
WCC - Chemistry SLOs	General Chemistry	Apply mathematical concepts to solving stoichiometric problems involving percent yield	Criterion Met	Keep up the good work!
WCC - Chemistry SLOs	General Chemistry	Apply scientific techniques to design a lab that will answer a chemical question	Criterion Not Met	SLO needs to be revisited at a staff meeting to discuss what may have gone wrong here.
WCC - Chemistry SLOs	General Chemistry	Describe the states of matter and their motion and how it fits into the kinetic theory of matter.	Criterion Met	
WCC - Chemistry SLOs	General Chemistry	Describe the states of matter and their motion and how it fits into the kinetic theory of matter.	Criterion Met	Continue doing what you're doing
WCC - Chemistry SLOs	Introductory Chemistry	Apply critical thinking in identification of biomolecules	Criterion Met	
WCC - Chemistry SLOs	Introductory Chemistry	Apply mathematical concepts to solving stoichiometric problems involving percent yield	Criterion Met	

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WCC - Chemistry SLOs	Introductory Chemistry	Apply mathematical concepts to solving stoichiometric problems involving percent yield	Criterion Met	Chem 2A instructors will evaluate these results and propose solutions for increasing these numbers.
WCC - Chemistry SLOs	Introductory Chemistry	Apply mathematical concepts to solving stoichiometric problems involving percent yield	Criterion Not Met	Spend more time working on stoichiometry with students. Give them more in class practice.
WCC - Chemistry SLOs	Introductory Chemistry	Apply scientific techniques to design a lab that will answer a chemical question	Criterion Met	
WCC - Chemistry SLOs	Introductory Chemistry	Apply scientific techniques to properly carry out a specific chemistry lab	Criterion Met	
WCC - Chemistry SLOs	Introductory Chemistry	Apply scientific techniques to properly carry out a specific chemistry lab	Criterion Met	Evaluate differences in SLO questions to see why sections differ.
WCC - Chemistry SLOs	Organic Chem for Health/Life Sci 2nd	Apply critical thinking to suggest a mechanism for a typical organic reaction	Criterion Met	
WCC - Chemistry SLOs	Organic Chem for Health/Life Sci 2nd	Apply scientific techniques to given lab data in order to update and analyze a proposed mechanism	Criterion Met	
WCC - Chemistry SLOs	Organic Chemistro for Health/Life Sci	Apply critical thinking to identify an unknown using spectroscopic information	Criterion Met	Instructors will continue to monitor this SLO. No action will be taken at this time.
WCC - Chemistry SLOs	Organic Chemistro for Health/Life Sci	Apply scientific techniques identify an unknown using spectroscopic information	Criterion Met	Keep up the good work!
WCC - Counseling SLOs	Career Planning and Development	Students will be able to analyze and interpret career assessments to assist with the selection of their occupational/major choice.	Criterion Met	
WCC - Counseling SLOs	Career Planning and Development	Students will be able to make better career/major/vocational decisions after completing the structured career exploration process.	Criterion Met	
WCC - Counseling SLOs	College Success	Students will be able to analyze data/information in addressing and evaluating problems and issues in making decisions.	Criterion Not Met	Early in the semester, we will discuss the importance of the completion of the A.P.A format paper, as it relates to their overall success in Couns 10 and college. Involve the students in interactive assignments to provide support and encouragement of each other in the classroom environment. Assist in reducing the students anxiety, by splitting the assignment into smaller steps to encourage success in each step towards a successful completion of the A.P.A format paper.

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WCC - Early Childhood Education SLOs	Administration of Children's Centers	Analyze data/information in addressing and evaluating problems and issues in making decisions.	Criterion Met	
WCC - Early Childhood Education SLOs	Child Growth and Development	Analyze how cultural, economic, political, and historical contexts affect children's development.	Criterion Met	Although a high percentage of students answered questions correctly it would be advised to focus more lecture time on the variety of contexts that affect a child's development and also how contexts have overlapping and interactive effects.
WCC - Early Childhood Education SLOs	Child Growth and Development	Analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies.	Criterion Met	Spend more time developing an understanding of how to research developmental milestones and how to apply this information to the study of an individual child. Use small group time to facilitate this learning instead of typical large group format.
WCC - Early Childhood Education SLOs	Child Growth and Development	Apply developmental theory to the analysis of child observations, surveys, and/or interviews using investigative research methodologies.	Criterion Not Met	Although this is a normal grade range for term papers, I would like to see more papers in the 80-100% range due to this assignment being an accumulation of all that has been focused on and learned during the semester. I will add an extra lecture or two on paper formatting and development of ideas for a term paper. Students appear to have a basic understanding, but are not clearly writing their results in a way that shows strong understanding of concepts.
WCC - Early Childhood Education SLOs	Child Growth and Development	Compare and contrast various theoretical frameworks that relate to the study of human development.	Criterion Met	Since the percentage range is in the mid C to low B range there was improvement on scores since Fall 2010 assessment (range was 71-78%). I will continue lectures as planned, but will try to increase understanding and application of developmental theories.
WCC - Early Childhood Education SLOs	Child Guidance and Discipline	Students will be able to analyze the importance of a positive approach to guidance and apply appropriate communication strategies that support that approach.	Criterion Met	Would like to see more students thoroughly answer the question with more details.
WCC - Early Childhood Education SLOs	Child, Family, and Community	Analyze theories of socialization that address the interrelationships of child, family, and community.	Criterion Met	
WCC - Early Childhood Education SLOs	Child, Family, and Community	Analyze theories of socialization that address the interrelationships of child, family, and community.	Criterion Met	Although results are adequate would like to improve outcome by more in-depth study of theories of socialization to improve results.
WCC - Early Childhood Education SLOs	Child, Family, and Community	Critically assess how educational, socioeconomic, and political factors directly impact the lives of children and families.	Criterion Met	I will assess students in other areas of Student Learning Outcomes in the future.
WCC - Early Childhood Education SLOs	Child, Family, and Community	Critically assess how educational, socioeconomic, and political factors directly impact the lives of children and families.	Criterion Met	No actions needed at this time-continue with current delivery method of content specific to this SLO.

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WCC - Early Childhood Education SLOs	Child, Family, and Community	Synthesize and analyze research regarding social issues, changes and transitions that affect children, families, schools, and communities.	Criterion Met	The students demonstrated that they had succeeded in the goals of the SLO for this course. The instructor will continue to provide text assignments, lectures, and real-life examples to accurately identify and apply research and its impact on a child's development
WCC - Early Childhood Education SLOs	Children's Literature	Students will be able to analyze the psychological, physical and cognitive influences on human development.	Criterion Met	Instructor will continue to use critical thinking skill questions for future mid-terms and final exams. Instructor will include additional critical thinking questions on future mid-term and final exams.
WCC - Early Childhood Education SLOs	Early Childhood Multicultural Curriculum	Critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate anti-bias approaches in promoting optimum learning and development	Criterion Met	
WCC - Early Childhood Education SLOs	Early Childhood Multicultural Curriculum	Critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate anti-bias approaches in promoting optimum learning and development	Criterion Met	Of the five students who had trouble conveying their understanding, four are English language learners. I have recommended that they take the writing assessment and enroll in the appropriate English class or ESL class. The fifth student had various (minor) health issues this semester and by her admittance, did not spend enough time this semester reading and studying.
WCC - Early Childhood Education SLOs	Field Experience-Preschool	At the completion of this program, students will be able to analyze data/information in addressing and evaluating problems and issues in making decisions.	Criterion Not Met	I'd like all students to have a basic ability to analyze such scenarios and create relevant solutions as I feel being able to effectively handle challenging behaviors in the preschool classroom is a critical skill for a preschool teacher to have.
WCC - Early Childhood Education SLOs	Field Experience-Preschool	At the completion of this program, students will be able to use effectively language and non-verbal communication consistent with and appropriate for the audience and purpose.	Criterion Not Met	Add one or two lectures on effective, respectful communication with young children, focusing on exceptional children and relevant modifications for different groups of children.
WCC - Early Childhood Education SLOs	Infants and Toddlers	Interpret best and promising teaching and care practices for infants and toddlers as defined within the field of early care and education philosophies and ethical standards.	Criterion Not Met	Although students earned a passing grade in exam questions related to this SLO, instructor would like to see a better outcome. Will strengthen lectures related to this SLO.
WCC - Early Childhood Education SLOs	Infants and Toddlers	Understand effective guidance and interaction strategies that support all infants' and toddlers' social learning, identity, and self-confidence.	Criterion Met	No action needed at this time.
WCC - Early Childhood Education SLOs	Observation and Assessment	Critically compare and analyze the purpose, value, and use of formal and informal observation and assessment strategies and ethical implications within cultural and social contexts in early childhood settings.	Criterion Met	
WCC - Early Childhood	Observation and Assessment	Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions,	Criterion Met	

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Education SLOs	Observation and Assessment	and curriculum on all domains of children's learning and development.	Criterion Met	
WCC - Early Childhood Education SLOs	Observation and Assessment	Describe and evaluate the characteristics, strengths, and limitations of common assessment tools with all children's developmental, cultural, and linguistic characteristics.	Criterion Met	I will assess students in other areas of Student Learning Outcomes in the future
WCC - Early Childhood Education SLOs	Positive Social Development Young Child	Evaluate principles of behavior management and relationship development with young children.	Criterion Met	
WCC - Early Childhood Education SLOs	Positive Social Development Young Child	Learn to use a variety of verbal and non-verbal techniques to guide children in their social-emotional development.	Criterion Met	
WCC - Early Childhood Education SLOs	Preschool Teaching Practices (Programs)	Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among children.	Criterion Met	Continue with current lecture content regarding importance of play given the positive results from the evaluation of SLO 3
WCC - Early Childhood Education SLOs	Preschool Teaching Practices (Programs)	Interpret best and promising teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types, philosophies and ethical standards.	Criterion Met	Instructor will outline paper expectations at beginning of semester and provide mini-follow-ups throughout the semester to assure student's understand research process, and intent of paper.
WCC - Early Childhood Education SLOs	Preschool Teaching Practices-Curriculum	Compare and contrast play-based curriculum that supports children's cognitive, language, creative, physical and social/emotional development.	Criterion Met	
WCC - Early Childhood Education SLOs	Preschool Teaching Practices-Curriculum	Design and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support all children.	Criterion Met	
WCC - Early Childhood Education SLOs	Preschool Teaching Practices-Curriculum	Design and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support all children.	Criterion Met	Will continue with lecture and demonstration format, but will include more teacher-based demonstrations before students begin their own demonstrations to give a visual experience of developmentally appropriate curriculum delivery.
WCC - Early Childhood Education SLOs	Preschool Teaching Practices-Curriculum	Evaluate the teachers' role in providing best and promising practices in early childhood programs.	Criterion Met	
WCC - Early Childhood Education SLOs	Preschool Teaching Practices-Curriculum	Investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills.	Criterion Met	
WCC - Early Childhood Education SLOs	Special Topics in	1. Better understand the impact of abuse, neglect and	Criterion Met	No changes are needed at this time.

Unit Name	Course Name	SLO	Result Type	Action
Childhood Education SLOs	ECE	abandonment on infants and children. 2. Appreciate the ramifications for placement of children into protective custody (child protective services). 3. Have an overview of the complexity of expectations for Yolo County foster and kinship providers. 4. Have a basic understanding of the Dependency Court System in Yolo County, California. 5. Appreciate the possible outcomes of trauma on a child's development. 6. Understand the foster or kinship family's role in rebuilding a child's sense of trust and safety in home, family, school and a community at large.	Criterion Met	No changes are needed at this time.
WCC - Ecology SLOs	Environment-Concepts and Issues	Given a current news article depicting an environmental problem, demonstrate knowledge of the scientific principles underlying the causes of the problem and evaluate the information in the article on the basis of scientific knowledge acquired in class.	Criterion Met	
WCC - Economics SLOs	Elementary Economics-Macro	Demonstrate an ability to analyze macroeconomic theories, problems and policies relating to GDP, inflation, recession	Criterion Met	
WCC - Economics SLOs	Elementary Economics-Micro	Be able to identify and assess the opportunity costs involved in any economic activity within a business firm	Criterion Met	
WCC - Economics SLOs	Elementary Economics-Micro	Demonstrate an ability to analyze and describe microeconomic theories, problems and policies relating to the firm, labor economics, comparative economic systems	Criterion Met	
WCC - English as a Second Language SLOs	Advanced Grammar	Students will recognize time sequence of events expressed in various simple and progressive tenses	Criterion Met	We may change to more challenging grammar series in the future.
WCC - English as a Second Language SLOs	Developmental Reading, Part 2	Students will extrapolate data from reading and relate it to other academic readings beyond ESL.	Criterion Met	Future test banks will be taken from textbooks used in other academic areas rather than newspapers. This may result in lower success rates, but will more effectively transition students out of ESL.
WCC - English as a Second Language SLOs	English As a Second Language Lab, I	Utilize software and Internet web sites as appropriate to reinforce language learning goals.	Criterion Not Met	This class was not successful. It attracted a very small cohort of students to begin with, and with a few exceptions, online ESL sites were not perceived as being helpful, especially as time progressed. I believe that ESL lab could be effective if tied to face-to-face classes to produce a blended class. However, if the activities include only self-paced internet activities, then most of the students can do them at home on their own computers. I recommend consulting with neighboring colleges in the los

Unit Name	Course Name	SLO	Result Type	Action
WCC - English as a Second Language SLOs	English As a Second Language Lab, I	Utilize software and Internet web sites as appropriate to reinforce language learning goals.	Criterion Not Met	Rios District to determine how effective ESL labs are organized and offered.
WCC - English as a Second Language SLOs	English Conversation, Level 3	Students will be able to present information to classmates in an oral presentation and to answer audience questions pertaining to the presentation.	Criterion Met	The students did very well. In future semesters, I suggest the teacher do more presentations with the students for this class.
WCC - English as a Second Language SLOs	Fundamentals of Composition	At the conclusion of this course, the student will have learned 1) the structure of simple sentences in English, 2) the fundamentals of capitalization and punctuation, and 3) how to write a paragraph. Specifically, students will 1) demonstrate the ability to correctly write basic English sentences, 2) correctly capitalize the beginnings of sentences and proper nouns, 3) demonstrate the proper use of punctuation marks such as periods and commas, and 4) combine sentences into paragraphs demonstrating a basic grasp of unit and coherence.	Criterion Met	In the future I might add 1 or 2 more written assignments during the semester. Currently I require 6 submissions per semester. I might up that to 7 or 8.
WCC - English as a Second Language SLOs	Fundamentals of Composition	Students will be able to write clear structured paragraphs	Criterion Met	ESL 105R composition course will be created to parallel English 105R.
WCC - English as a Second Language SLOs	Fundamentals of Composition	Students will be able to write clear structured paragraphs	Criterion Not Met	This class is being discontinued and students, despite clear lack of English Language Skills at this level, will automatically be placed into a higher level, ESL or English 105 in the future. There is a clear need for MANDATORY placement in lower level ESL Composition courses, but I am not optimistic that this will happen at WCC. I suspect that limited English speakers will continue to enroll in regular English classes that they lack the English language skills to succeed in. Sorry to be so negative, but I do believe that this is the case. It seems that ESL is viewed by some to be a barrier to success rather than the ladder that it is. Until that changes, few students will enroll in lower level ESL courses when they can go into the regular English composition sequence.
WCC - English as a Second Language SLOs	Integrated ESL Skills, Level 1	Read and listen for specific life skills information and answer comprehension questions.	Criterion Met	Although the results reflected the majority of the students assessed met the SLO objective, in the future additional listening assessments of longer duration and additional complexity will be incorporated. Listening for information comprehension for daily life skills is a challenging component for a second language learner. It should always be featured prominently in a lower level ESL integrated skills class.
WCC - English as a Second Language SLOs	Integrated ESL Skills, Level 2	Use and differentiate the simple present and present progressive forms pertaining to daily activities in students' lives.	Criterion Not Met	This is a difficult area for students. I will try to focus more on this area next semester in both oral communication and writing.
WCC - English as a Second Language SLOs	Integrated ESL	Write basic paragraphs that focus on a topic within the	Criterion Not Met	Success rate was slightly below the target of 80%.

Unit Name	Course Name	SLO	Result Type	Action
a Second Language SLOs	Skills, Level 3	student's experience such as a family description, typical day, etc. Paragraph will be comprehensible although may contain multiple errors.	Criterion Not Met	Because this SLO targets writing, we will incorporate more composition in the course.
WCC - English as a Second Language SLOs	Integrated ESL Skills, Level 4	At the conclusion of this course, the student will be able to: 1) demonstrate understanding of abstract topics in familiar contexts, 2) demonstrate understanding of new vocabulary in context, 3) ask and answer questions in the present, past and future tenses, 4) clarify meaning through strategies such as paraphrasing, 5) differentiate main ideas from supporting details in short stories, 6) make inferences and draw conclusions, 7) write descriptive and narrative paragraphs using correct punctuations, and 8) summarizing reading passages.	Criterion Met	All of the students scored in the 80-90 percent range. Although the exercise went well, I plan to make the set of questions that they were asked to answer a bit longer.
WCC - English SLOs	American Ethnic Voices	Students will be able to write an essay that develops and supports a clear thesis statement about a work of literature by an American writer.	Criterion Met	Emphasize to students the need to make use of the WAM, tutoring center, and reading center.
WCC - English SLOs	American Ethnic Voices	Students will be able to write an essay that effectively analyzes and interprets literary elements in a work by an American writer.	Criterion Met	
WCC - English SLOs	College Composition and Reading	Students will be able to write an essay that analyzes and evaluates the thesis, tone, and support points of a formal essay.	Criterion Met	
WCC - English SLOs	College Composition and Reading	Students will be able to write an essay that analyzes and evaluates the thesis, tone, and support points of a formal essay.	Criterion Met	Graders recommended that future exam articles be less ambiguous in their thesis statements, thereby allowing fewer misreadings. Possibly revisit the way we write the prompt to emphasize that students need to bring in more personal opinions.
WCC - English SLOs	College Composition and Reading	Students will be able to write an essay that analyzes and evaluates the thesis, tone, and support points of a formal essay.	Criterion Met	We are satisfied with the assessment results. Our next steps: -- Continue to emphasize reading comprehension, critical thinking, and the vocabulary for critical analysis. -- Continue to give students multiple opportunities to practice these skills over the course of the semester.
WCC - English SLOs	College Composition and Reading	Students will be able to write an essay that develops and supports a clear thesis statement.	Criterion Met	
WCC - English SLOs	College Composition and Reading	Students will be able to write an essay that develops and supports a clear thesis statement.	Criterion Met	Emphasize to students the need to make use of the WAM, tutoring center, and reading center.
WCC - English SLOs	College Composition and Reading	Students will be able to write an essay that develops and supports a clear thesis statement.	Criterion Met	Instructors will continue to stress the importance of thesis statements as an essential unifying device in students' essay-writing.
WCC - English	Creative Writing	Students will be able to write stories, poems, and short	Criterion Met	Emphasize to students the need to make use of the WAM,

Unit Name	Course Name	SLO	Result Type	Action
SLOs	Creative Writing	plays using conventional and experimental literary devices and strategies.	Criterion Met	tutoring center, and reading center.
WCC - English SLOs	Critical Thinking/Advanced Composition	Students will be able to compose logic-based arguments that include analysis, synthesis, and evaluation of evidence.	Criterion Met	
WCC - English SLOs	Critical Thinking/Advanced Composition	Students will be able to compose logic-based arguments that include analysis, synthesis, and evaluation of evidence.	Criterion Met	Instructors will continue helping students learn to compose logical and well-supported arguments.
WCC - English SLOs	Critical Thinking/Advanced Composition	Students will be able to write an essay that develops and supports a clear thesis statement.	Criterion Met	
WCC - English SLOs	Critical Thinking/Advanced Composition	Students will be able to write an essay that develops and supports a clear thesis statement.	Criterion Met	Emphasize to students the need to make use of the WAM, tutoring center, and reading center.
WCC - English SLOs	Critical Thinking/Writing About Literature	Students will be able to write an essay that develops and supports a clear thesis statement about a work of literature.	Criterion Met	
WCC - English SLOs	Critical Thinking/Writing About Literature	Students will be able to write an essay that develops and supports a clear thesis statement about a work of literature.	Criterion Met	Emphasize to students the need to make use of the WAM, tutoring center, and reading center.
WCC - English SLOs	Critical Thinking/Writing About Literature	Students will be able to write essays that interpret and analyze works of literature.	Criterion Met	
WCC - English SLOs	Fundamentals of Composition	Students will be able to understand short articles and texts.	Criterion Met	
WCC - English SLOs	Fundamentals of Composition	Students will be able to understand short articles and texts.	Criterion Met	Instructors will continue to help students develop improved reading strategies.
WCC - English SLOs	Fundamentals of Composition	Students will be able to write clear, structured paragraphs.	Criterion Met	
WCC - English SLOs	Fundamentals of Composition	Students will be able to write clear, structured paragraphs.	Criterion Met	Continue to work on ESL placement issues and to advocate for a BSI-funded placement pilot which will include diagnostic essays as part of students' placement into English and ESL 110R.
WCC - English SLOs	Fundamentals of Composition	Students will be able to write clear, structured paragraphs.	Criterion Met	On the first day of class, instructors will continue to encourage students to consider taking an ESL class if they need more language support. The college's ESL placement testing needs to be revised so that students are appropriately placed.
WCC - English SLOs	Introduction to American	Students will be able to write an essay that develops and supports a clear thesis statement about a work of literature	Criterion Met	Emphasize to students the need to make use of the WAM, tutoring center, and reading center.

Unit Name	Course Name	SLO	Result Type	Action
WCC - English SLOs	Literature, II	by an American writer of this period.	Criterion Met	Emphasize to students the need to make use of the WAM, tutoring center, and reading center.
WCC - English SLOs	Pre-Collegiate Composition	Students will be able to read and understand a paragraph/prompt set and write a successful essay in response.	Criterion Met	
WCC - English SLOs	Pre-Collegiate Composition	Students will be able to read and understand a paragraph/prompt set and write a successful essay in response.	Criterion Met	Results are satisfactory.
WCC - English SLOs	Pre-Collegiate Composition	Students will be able to write compositions of multiple paragraphs.	Criterion Met	
WCC - English SLOs	Pre-Collegiate Composition	Students will be able to write compositions of multiple paragraphs.	Criterion Met	Emphasize to students the need to make use of the WAM, tutoring center, and reading center.
WCC - English SLOs	Pre-Collegiate Composition	Students will be able to write compositions of multiple paragraphs.	Criterion Met	The college needs to address the ESL placement issues which are causing many students to be misplaced in English courses where they are not able to succeed.
WCC - English SLOs	Preparatory Composition and Reading	Students will be able to interpret and respond clearly to formal essays.	Criterion Met	
WCC - English SLOs	Preparatory Composition and Reading	Students will be able to interpret and respond clearly to formal essays.	Criterion Met	Revise 51 final exam prompt wording to eliminate the word "briefly" so that students are encouraged to more fully summarize the author's argument. Look again at the Eng 51 course outline to look at how much analysis we should be requiring and, possibly, revise the final exam rubric to reflect the COR's scope.
WCC - English SLOs	Preparatory Composition and Reading	Students will be able to write an essay that develops and supports a clear thesis statement.	Criterion Met	Continue to advocate for college-wide support of reading instruction including institutionalized support for the Reading Center. Advocate for professional development opportunities for English instructors to learn new strategies for reading instruction in the composition classroom.
WCC - English SLOs	Preparatory Composition and Reading	Students will be able to write an essay that develops and supports a clear thesis statement.	Criterion Met	Emphasize to students the need to make use of the WAM, tutoring center, and reading center.
WCC - English SLOs	Preparatory Composition and Reading	Students will be able to write an essay that develops and supports a clear thesis statement.	Criterion Met	Instructors will continue to emphasize the importance of thesis-writing in their classes.
WCC - Environmental Horticulture SLOs	Fund of Environmental Horticulture	Students will apply concepts of plant structure and function to the processes of plant growth and reproduction by performing correct propagation methods common in Horticulture.	Criterion Met	
WCC -	Fund of	Students will demonstrate knowledge of the Horticulture	Criterion Met	

Unit Name	Course Name	SLO	Result Type	Action
Environmental Horticulture SLOs	Environmental Horticulture	industry by describing careers available in Horticulture and the different sectors affiliated with Horticulture.	Criterion Met	
WCC - Environmental Horticulture SLOs	Greenhouse Management	Students will demonstrate proficiency in basic greenhouse management skills, propagation techniques, record keeping and marketing of greenhouse products.	Criterion Met	
WCC - Environmental Horticulture SLOs	Landscape Plant Identification	Students will demonstrate knowledge of plant identification by recognizing, naming (scientific and common), and identifying specific plant characteristics and adaptations from a list of 150 plants.	Criterion Not Met	Need to research the need to add a laboratory component with more time to this class - instructor indicated not enough time in 3 hrs/week, to complete the requirements of this class.
WCC - Environmental Horticulture SLOs	Plant Propagation	Students will master the common techniques utilized in a commercial propagation setting. Students will demonstrate the ability to assess plant types and decide the most effective propagation method	Criterion Met	
WCC - Ethnic Studies SLOs	History of Race and Ethnicity in America	Compare and contrast the concepts of race and ethnicity in the U.S.	Criterion Met	Undetermined.
WCC - Ethnic Studies SLOs	History of Race and Ethnicity in America	Identify historical events and social movements that have shaped racial ethnic relations in U.S. society.	Criterion Met	Undetermined
WCC - Ethnic Studies SLOs	Introduction to Chicano Studies	Identify historical events and social movements that have shaped racial ethnic relations (particularly among Anglos and Chicanos) in U.S. society.	Criterion Met	
WCC - Ethnic Studies SLOs	Mexican-American History	Explain the social construction of ethnic identity and implications of institutional racism in the context of Mexican American history.	Criterion Met	
WCC - Geography SLOs	Physical Geography	Students will be able to assess how changes in pressure, temperature, and humidity affect our weather.	Criterion Met	
WCC - Geography SLOs	Physical Geography	Students will be able to compare and contrast surficial processes and assess how they produce Earth's geomorphology	Criterion Met	
WCC - Geography SLOs	Physical Geography	Students will be able to describe and analyze how abiotic factors affect life on Earth.	Criterion Met	
WCC - Geography SLOs	Physical Geography	Students will be able to describe the various types of map projections and will be able to predict how each type of map projection distorts reality.	Criterion Met	
WCC - Geography SLOs	Physical Geography	Students will be able to explain the theory of plate tectonics and assess how it produces Earth's major	Criterion Met	

Unit Name	Course Name	SLO	Result Type	Action
WCC - Geography SLOs	Physical Geography	topographic features.	Criterion Met	
WCC - Geology SLOs	Geology of California	Students will be able to explain how plate tectonics works and describe how plate tectonic processes have shaped the California landscape.	Criterion Met	
WCC - Geology SLOs	Geology of California	Students will be able to explain how surficial processes work and describe how surficial processes have shaped the California landscape.	Criterion Met	
WCC - Geology SLOs	Historical Geology	Students will be able to critically assess theories of evolution and extinction	Criterion Met	
WCC - Geology SLOs	Historical Geology	Students will be able to critically assess theories of evolution and extinction	Criterion Met	No action needed.
WCC - Geology SLOs	Historical Geology	Students will be able to describe the theory of plate tectonics and explain how it shaped the Earth in the past.	Criterion Met	
WCC - Geology SLOs	Historical Geology	Students will be able to describe the theory of plate tectonics and explain how it shaped the Earth in the past.	Criterion Met	No action needed
WCC - Geology SLOs	Historical Geology	Students will be able to determine the absolute and relative age of rocks and fossils as well as critically assess the limitations in these methodologies	Criterion Met	
WCC - Geology SLOs	Historical Geology	Students will be able to determine the absolute and relative age of rocks and fossils as well as critically assess the limitations in these methodologies	Criterion Met	No action needed.
WCC - Geology SLOs	Historical Geology	Students will be able to explain how rocks, and geologic structures can be used to interpret the past geologic events that created them.	Criterion Met	
WCC - Geology SLOs	Historical Geology	Students will be able to explain how rocks, and geologic structures can be used to interpret the past geologic events that created them.	Criterion Met	No action needed.
WCC - Geology SLOs	Historical Geology	Students will be able to explain what a fossil is, describe how fossils are preserved, and be able to critically assess how factors controlling preservation can produce biases in the fossil record.	Criterion Met	

Unit Name	Course Name	SLO	Result Type	Action
WCC - Geology SLOs	Historical Geology	Students will be able to explain what a fossil is, describe how fossils are preserved, and be able to critically assess how factors controlling preservation can produce biases in the fossil record.	Criterion Met	No action needed.
WCC - Geology SLOs	Oceanography	Students will be able describe the distribution of life in the oceans and explain how each marine ecosystem differs	Criterion Met	
WCC - Geology SLOs	Oceanography	Students will be able to describe each of the marine provinces and explain their geologic origin.	Criterion Met	
WCC - Geology SLOs	Oceanography	Students will be able to describe the chemistry of seawater and explain its effects on the oceans.	Criterion Met	
WCC - Geology SLOs	Oceanography	Students will be able to explain the origin of ocean current, waves, and tides.	Criterion Met	
WCC - Geology SLOs	Physical Geology	Students will be able to analyze and interpret data from maps (including topographic maps).	Criterion Met	No action needed
WCC - Geology SLOs	Physical Geology	Students will be able to compare and contrast igneous, sedimentary, and metamorphic rocks and analyze how they formed	Criterion Met	No action needed
WCC - Geology SLOs	Physical Geology	Students will be able to explain the theory of plate tectonics and describe how it relates to the major features on Earth's surface	Criterion Met	No action needed
WCC - Geology SLOs	Physical Geology	Students will be able to identify common rocks and minerals through an understanding of their physical properties and by interpreting rock and mineral identification charts.	Criterion Met	No action needed
WCC - Geology SLOs	Physical Geology	Students will be able to interpret geologic features and the sequences of geologic events that produced them (including numerical and relative dating).	Criterion Met	
WCC - Health/PE/Adaptive PE SLOs	Fitness Walking/Jogging	Student will improve time and distance in walking.	Criterion Met	
WCC - Health/PE/Adaptive PE SLOs	Fitness Walking/Jogging	Will demonstrate responsibility for identifying and designing an individualized exercise program.	Criterion Met	
WCC - Health/PE/Adaptive PE SLOs	Health and Life Style Choices	Apply analytical skills in defining and describing issues surrounding a healthy lifestyle.	Criterion Met	
WCC -	Health and Life	Apply analytical skills in defining and describing issues	Criterion Met	Continue to explore other curriculum options to continue to

Unit Name	Course Name	SLO	Result Type	Action
Health/PE/Adaptive PE SLOs	Style Choices	surrounding a healthy lifestyle.	Criterion Met	maintain retention and success rate.
WCC - Health/PE/Adaptive PE SLOs	Nutrition and Life Fitness	The student will be able to identify and explain basic principles of healthy eating and physical fitness.	Criterion Met	
WCC - History SLOs	United States History	Critical Thinking: Students will match events from the past with current situations and explain the connection by writing an essay.	Criterion Met	The results demonstrate a solid level of critical thinking. Future planned action will include additional SLO assessment of the connections between social themes of the 1920's and present times.
WCC - History SLOs	United States History	Critical Thinking: Students will match events from the past with current situations and explain the connection by writing an essay.	Criterion Met	The results demonstrate a solid level of critical thinking. Future planned action will include more specific essay type questions to challenge the students to further articulate the past situations with the present situations identified.
WCC - History SLOs	United States History	Students will analyze evidence to determine if the Vikings arrived in North America 500 years before Columbus. After examining the evidence, students then examined certain factors to determine why European Expansion took place not during the time of the Vikings but following 1492.	Criterion Met	
WCC - History SLOs	United States History	Students will examine different sources to determine how interpretation plays a major role in establishing the time frames and chronology of major events.	Criterion Met	
WCC - History SLOs	United States History	Students will examine different sources to determine how interpretation plays a major role in establishing time frames and chronology.	Criterion Met	
WCC - History SLOs	United States History	Students will examine material to determine why Geronimo lead a rebellion in the South Western United States. After looking at the material, students will write an essay to express their understanding of the conditions that lead to the Chiricahua Rebellion.	Criterion Met	
WCC - History SLOs	United States History	Students will identify how cultural elements in Africa are a part of present American Society as a result of the West African Slave Trade.	Criterion Met	
WCC - History SLOs	United States History	Students will match events from the past with current situations and explain the connection by writing an essay.	Criterion Met	The results demonstrate a solid level of critical thinking. Future planned action will include more present scenario in class discussions.
WCC - History SLOs	United States History	Students will match events from the past with current situations and explain the connection by writing an essay.	Criterion Met	The results demonstrate a solid level of critical thinking. Future planned action will include more specific essay type questions to challenge the students to further articulate the past situations with the present situations identified.
WCC - History SLOs	United States History	Students will provide three examples in how the United States has impacted other nations in the 20th Century.	Criterion Met	

Unit Name	Course Name	SLO	Result Type	Action
WCC - History SLOs	United States History	Students will provide three examples of African Survivals in Blended Form in present American society.	Criterion Met	
WCC - History SLOs	Western Civilization	Students will analyze information to determine why Cro-Magnon became the dominant Hominid over the Neanderthal. Students will write their hypothesis in essay form.	Criterion Met	
WCC - History SLOs	Western Civilization	Students will choose three examples of how the Western Tradition in the Eastern Hemisphere has impacted life in present society.	Criterion Met	
WCC - History SLOs	Western Civilization	Students will examine information to determine how current events are the result of material studied over the semester.	Criterion Met	
WCC - History SLOs	Women in American History	Students will examine material to determine how events today are products or topics covered over the semester.	Criterion Met	This was a relatively strong class. For the future, there will be an emphasis on the development of historical vocabulary so that the arguments can be both more precise and inclusive. For example, powerpoint slides can highlight more often the basic categories of historical analysis as they relate to the specific topics discussed in class.
WCC - History SLOs	World Civilizations	Students will examine course material to critically evaluate and articulate how major events are globally connected.	Criterion Met	
WCC - Human Services SLOs	Basic Law/Ethics for Chemical Dependency	Using the case study approach, students will effectively analyze information in addressing and evaluating the ethical decision making process.	Criterion Met	Human Services does not have one tutor in the tutoring center that works with human services on particular assignments and all other material.
WCC - Human Services SLOs	Intro to Chemical Dependency Studies	Students will demonstrate an understanding of a drug of abuse with current treatment options including the wanted, unwanted effects, and history of the drug	Criterion Met	As a result of the assessment, we will....
WCC - Human Services SLOs	Introduction to Case Management	Using the case method approach, students will analyze data/information in addressing and evaluating problems and issues.	Criterion Met	We plan to emphasize the areas of competency that fewer students mastered by assigning two group projects, one will focus on developing goals and combining them with treatment objectives. The second will focus on case notes and general grammatical, language, and spelling.
WCC - Human Services SLOs	Legal & Ethical Aspects of Human Service	Students will develop curriculum that utilizes the techniques and skills needed for group counseling facilitation and co-facilitation.	Criterion Met	Instructor will spend extra time on trouble areas and increase homework in those areas to be sure that students fully understand.
WCC - Human Services SLOs	Self Awareness: Key to Non-Addictive Beh	Students will demonstrate ethical behavior and explore their own personal values and beliefs.	Criterion Met	Consider revision of SLO and/or consider a different method of assessment.
WCC - Human Services SLOs	Supervised Field Work Practicum	Students will demonstrate professional behavior including commitment to values and ethics.	Criterion Met	Add in a critical thinking component for future course.
WCC - Human Services SLOs	Understand Diverse	The student will demonstrate effective use of language and non-verbal communication consistent with and appropriate	Criterion Not Met	Students will be required to meet with Jolene from the ARC center in order to better understand readings so that

Unit Name	Course Name	SLO	Result Type	Action
WCC - Human Services SLOs	Racial/Ethnic Culture	for the audience and purpose by participating in oral presentations which will be evaluated by instructor and other students.	Criterion Not Met	they can map the chapters and present them in an understandable manner.
WCC - Humanities SLOs	Introduction to Western Humanities	Students will learn to analyze themes and connections in art, literature, philosophy, music, history, and values from pre-history to the beginning of the middle ages. Students will be able to analyze values in the past and evaluate their relevance to the present.	Criterion Met	I am fairly satisfied by the results that I am getting by the end of the course. The first paper generates some complaints because of the hard grading resulting from the missed observation, but it seems to make the students more careful in the remaining three papers.
WCC - Library & Learning Resources SLOs	Tutor Training	Demonstrate and apply approved methods of tutoring to a variety of learning styles.	Criterion Met	
WCC - Math/Stats SLOs	Arithmetic for College Students	Add, subtract, multiply, divide, and exponentiate decimals.	Criterion Met	
WCC - Math/Stats SLOs	Arithmetic for College Students	Add, subtract, multiply, divide, and exponentiate decimals.	Criterion Met	None needed at this time.
WCC - Math/Stats SLOs	Arithmetic for College Students	Add, subtract, multiply, divide, and exponentiate fractions and mixed numbers.	Criterion Met	
WCC - Math/Stats SLOs	Arithmetic for College Students	Add, subtract, multiply, divide, and exponentiate fractions and mixed numbers.	Criterion Met	For SLO 2: Spend more time on multiplying and exponentiating fractions and mixed numbers.
WCC - Math/Stats SLOs	Arithmetic for College Students	Add, subtract, multiply, divide, and exponentiate whole numbers.	Criterion Met	
WCC - Math/Stats SLOs	Arithmetic for College Students	Add, subtract, multiply, divide, and exponentiate whole numbers.	Criterion Met	Spend more time on subtracting and dividing whole numbers.
WCC - Math/Stats SLOs	Arithmetic for College Students	Demonstrate a fundamental understanding of prime factorization, rounding, and estimating sums, difference, products, and quotients.	Criterion Not Met	Discuss different teaching techniques with faculty members to improve the results next time. We will spend more time on these sections. These results are better than Fall 2012, but we still far away from our goal.
WCC - Math/Stats SLOs	Arithmetic for College Students	Demonstrate a fundamental understanding of prime factorization, rounding, and estimating sums, difference, products, and quotients.	Criterion Not Met	Discuss techniques for improving understanding with faculty members. We will spend more time on these sections.
WCC - Math/Stats SLOs	Arithmetic for College Students	Solve percent, ratio, proportion, and application problems.	Criterion Not Met	Due to the rushed nature of the assessment at the end of the semester, we will look at another assessment of this SLO before taking further action.
WCC - Math/Stats SLOs	Arithmetic for College Students	Solve percent, ratio, proportion, and application problems.	Criterion Not Met	Next time we will try spending more time on these sections. Discuss techniques for improving understanding with fulltime and adjunct faculty members.
WCC - Math/Stats SLOs	Calculus for Business, Social and Life S	Calculate derivatives of algebraic functions using various techniques, including product, quotient, and chain rules.	Criterion Met	
WCC - Math/Stats SLOs	Calculus for	Calculate derivatives of algebraic functions using various	Criterion Met	No action needed at this time.

Unit Name	Course Name	SLO	Result Type	Action
SLOs	Business, Social and Life S	techniques, including product, quotient, and chain rules.	Criterion Met	No action needed at this time.
WCC - Math/Stats SLOs	Calculus for Business, Social and Life S	Demonstrate applications of derivatives by graphing functions using first and second order derivatives and solving maximum/minimum problems.	Criterion Met	
WCC - Math/Stats SLOs	Calculus for Business, Social and Life S	Demonstrate applications of derivatives by graphing functions using first and second order derivatives and solving maximum/minimum problems.	Criterion Not Met	Restructure course to increase time devoted to applications of derivatives.
WCC - Math/Stats SLOs	Calculus for Business, Social and Life S	Demonstrate applications of integrals by applying integration to calculating areas.	Criterion Not Met	
WCC - Math/Stats SLOs	Calculus for Business, Social and Life S	Demonstrate applications of integrals by applying integration to calculating areas.	Criterion Not Met	Spend more time in class on using definite integrals to find area.
WCC - Math/Stats SLOs	College Algebra	Demonstrate the ability to compute zeros of polynomial functions. (CMT)	Criterion Not Met	Goal - increase the percentage at 3 or higher. We try spend more time and try different method to explain the concepts.
WCC - Math/Stats SLOs	College Algebra	Demonstrate the knowledge to solve and apply equations including quadratic, rational, radical, exponential and logarithmic expressions.	Criterion Not Met	Goal - increase the percentage at 3 or higher. We try spend more time and try different method to explain the concepts.
WCC - Math/Stats SLOs	Elementary Algebra	Apply algebraic concepts to solve linear equations, quadratic equations inequalities and system of equation.	Criterion Met	Next time we will try spending more time on these sections. Discuss techniques for improving understanding with fulltime and adjunct faculty members.
WCC - Math/Stats SLOs	Elementary Algebra	Apply algebraic concepts to solve linear equations, quadratic equations inequalities and system of equation.	Criterion Met	Next time we will try spending more time on these sections. Discuss techniques for improving understanding with fulltime and adjunct faculty members.
WCC - Math/Stats SLOs	Elementary Algebra	Apply appropriate technique to factor polynomial expressions.	Criterion Not Met	Discuss techniques for improving understanding with fulltime and adjunct faculty members. We will spend more time on these sections.
WCC - Math/Stats SLOs	Elementary Algebra	Apply appropriate technique to factor polynomial expressions.	Criterion Not Met	Next time we will try spending more time on these sections. Discuss techniques for improving understanding with fulltime and adjunct faculty members.
WCC - Math/Stats SLOs	Elementary Algebra	Graph linear equations and system of equations; determine the equation of a line; determine and interpret the slope and intercept(s) of a line.	Criterion Met	
WCC - Math/Stats SLOs	Elementary Algebra	Graph linear equations and system of equations; determine the equation of a line; determine and interpret the slope and intercept(s) of a line.	Criterion Met	Next time we will try spending more time on these sections. Discuss techniques for improving understanding with fulltime and adjunct faculty members.
WCC - Math/Stats SLOs	Elementary Algebra	Perform the operations of addition, subtraction, multiplication, division on polynomial expressions and apply the properties of integer exponents to simplify	Criterion Not Met	Discuss techniques for improving understanding with fulltime and adjunct faculty members. We will spend more time on these sections.

Unit Name	Course Name	SLO	Result Type	Action
WCC - Math/Stats SLOs	Elementary Algebra	expressions.	Criterion Not Met	Discuss techniques for improving understanding with fulltime and adjunct faculty members. We will spend more time on these sections.
WCC - Math/Stats SLOs	Elementary Algebra	Perform the operations of addition, subtraction, multiplication, division on polynomial expressions and apply the properties of integer exponents to simplify expressions.	Criterion Not Met	Next time we will try spending more time on these sections. Discuss techniques for improving understanding with fulltime and adjunct faculty members.
WCC - Math/Stats SLOs	Elementary Algebra	Solve applications involving number relations, perimeter, area, mixtures, investments, uniform motion, and other concepts.	Criterion Not Met	
WCC - Math/Stats SLOs	Elementary Algebra	Solve applications involving number relations, perimeter, area, mixtures, investments, uniform motion, and other concepts.	Criterion Not Met	Ill-defined problem on the assessment will be replaced and the results of the Spring 2013 will be compared before further action is considered.
WCC - Math/Stats SLOs	First Year Calculus	Calculate derivatives as well as definite and indefinite integrals of transcendental functions.	Criterion Met	
WCC - Math/Stats SLOs	First Year Calculus	Calculate derivatives of algebraic and trigonometric functions using various techniques, including product, quotient, and chain rules.	Criterion Met	
WCC - Math/Stats SLOs	First Year Calculus	Calculate derivatives of algebraic and trigonometric functions using various techniques, including product, quotient, and chain rules.	Criterion Met	Goal - increase the percentage at 3 or higher. Next time we will assess off of the exam inside of final and compare results.
WCC - Math/Stats SLOs	First Year Calculus	Calculate derivatives of algebraic and trigonometric functions using various techniques, including product, quotient, and chain rules.	Criterion Not Met	Next time we will try spending more time on these sections. Discuss techniques for improving understanding with other full time faculty members.
WCC - Math/Stats SLOs	First Year Calculus	Demonstrate the ability to determine the convergence and divergence of sequences and series.	Criterion Not Met	Goal - increase the percentage at 3 or higher. We try spend more time and try different method to explain the concepts.
WCC - Math/Stats SLOs	First Year Calculus	Demonstrate the ability to determine the convergence and divergence of sequences and series.	Criterion Not Met	We try spend more time and try different method to explain the concepts and also next time we will assess off of the exam inside of final and compare results.
WCC - Math/Stats SLOs	First Year Calculus	Demonstrate an understanding of the concept of limits by composing simple proofs and calculating trigonometric and algebraic limits as well as limits at infinity.	Criterion Met	
WCC - Math/Stats SLOs	First Year Calculus	Demonstrate an understanding of the concept of limits by composing simple proofs and calculating trigonometric and algebraic limits as well as limits at infinity.	Criterion Not Met	Discussion among other full-time faculty to determine strategies for improvement.

Unit Name	Course Name	SLO	Result Type	Action
WCC - Math/Stats SLOs	First Year Calculus	Demonstrate an understanding of the concept of limits by composing simple proofs and calculating trigonometric and algebraic limits as well as limits at infinity.	Criterion Not Met	Goal - increase the percentage at 3 or higher. We try spend more time and try different method to explain the concepts and also next time we will assess off of the exam inside of final and compare results.
WCC - Math/Stats SLOs	First Year Calculus	Demonstrate applications of derivatives and integrals by graphing functions using first and second order derivatives and applying integration to calculating areas and volumes.	Criterion Met	
WCC - Math/Stats SLOs	First Year Calculus	Demonstrate applications of derivatives and integrals by graphing functions using first and second order derivatives and applying integration to calculating areas and volumes.	Criterion Not Met	Goal - increase the percentage at 3 or higher. We try spend more time and try different method to explain the concepts and also next time we will assess off of the exam inside of final and compare results.
WCC - Math/Stats SLOs	First Year Calculus	Demonstrate the ability to use appropriate techniques of integration to evaluate definite and indefinite integrals of algebraic and trigonometric functions.	Criterion Met	
WCC - Math/Stats SLOs	First Year Calculus	Demonstrate the ability to use appropriate techniques of integration to evaluate definite and indefinite integrals of algebraic and trigonometric functions.	Criterion Not Met	We try spend more time and try different method to explain the concepts and also next time we will assess off of the exam inside of final and compare results.
WCC - Math/Stats SLOs	First Year Calculus	Demonstrate the knowledge to calculate derivatives and integral of inverse trigonometric functions and hyperbolic functions.	Criterion Met	
WCC - Math/Stats SLOs	First Year Calculus	Evaluate the limits of indeterminate forms.	Criterion Not Met	Goal - increase the percentage at 3 or higher. We try spend more time and try different method to explain the concepts.
WCC - Math/Stats SLOs	First Year Calculus	Evaluate the limits of indeterminate forms.	Criterion Not Met	We try spend more time and try different method to explain the concepts and also next time we will assess off of the exam inside of final and compare results.
WCC - Math/Stats SLOs	Intermediate Algebra	Identify, manipulate algebraically, translate applications involving, and solve equations containing exponential and logarithmic equations.	Criterion Met	
WCC - Math/Stats SLOs	Intermediate Algebra	Identify, manipulate algebraically, translate applications involving, and solve equations containing exponential and logarithmic equations.	Criterion Not Met	Discuss techniques for improving logarithmic and exponential understanding with fulltime and adjunct faculty members.
WCC - Math/Stats SLOs	Intermediate Algebra	Identify, manipulate algebraically, translate applications involving, and solve equations containing radical expressions.	Criterion Met	Prior to the start of Fall Semester 2012, the math faculty will discuss the results and implement strategies for improving the percentage of students achieving 3 or higher.
WCC - Math/Stats SLOs	Intermediate Algebra	Identify, manipulate algebraically, translate applications involving, and solve equations containing radical expressions.	Criterion Not Met	(1) Shorten assessment. (2) Discuss ways to increase student understandin of radicals with fulltime and adjunct faculty.
WCC - Math/Stats	Intermediate	Identify, manipulate algebraically, translate applications	Criterion Not Met	Compare next time assessed to see if results are

Unit Name	Course Name	SLO	Result Type	Action
SLOs	Algebra	involving, and solve equations containing rational expressions.	Criterion Not Met	consistent.
WCC - Math/Stats SLOs	Intermediate Algebra	Identify, translate applications involving, and solve quadratic equations.	Criterion Met	Actions - (1) next cycle , use 15 minutes and (2) work with all Math 52 instructors to increase student understanding of applications of the vertex of quadratic equations.
WCC - Math/Stats SLOs	Intermediate Algebra	Identify, translate applications involving, and solve quadratic equations.	Criterion Not Met	Discuss methods of increasing student understanding of quadratic applications at Fall 2012 convocation.
WCC - Math/Stats SLOs	Intermediate Algebra	Solve systems of linear and nonlinear equations.	Criterion Not Met	
WCC - Math/Stats SLOs	Intermediate Algebra	Solve systems of linear and nonlinear equations.	Criterion Not Met	At the Spring Semester Math Department meeting, the results will be discussed. Full-time and adjunct faculty will be encouraged to spend more time on solving systems of nonlinear equations and less time on identifying conic sections.
WCC - Math/Stats SLOs	Introduction to Statistical Methods	Choose, calculate, and interpret appropriate statistics for describing central tendency and spread of data set (with and without statistical software).	Criterion Met	
WCC - Math/Stats SLOs	Introduction to Statistical Methods	Choose, calculate, and interpret appropriate statistics for describing central tendency and spread of data set (with and without statistical software).	Criterion Met	No action needed at this point in time.
WCC - Math/Stats SLOs	Introduction to Statistical Methods	Find probabilities for applications involving binomial random variables and normal random variables (with and without statistical software).	Criterion Met	
WCC - Math/Stats SLOs	Introduction to Statistical Methods	Find probabilities for applications involving binomial random variables and normal random variables (with and without statistical software).	Criterion Met	Next semester we will assess off of the second exam and compare results.
WCC - Math/Stats SLOs	Introduction to Statistical Methods	Find probabilities for applications involving binomial random variables and normal random variables (with and without statistical software).	Criterion Met	No action is indicated at this time.
WCC - Math/Stats SLOs	Introduction to Statistical Methods	Perform and interpret estimation and hypothesis testing procedures for applications involving means and for applications involving proportions (with and without statistical software).	Criterion Met	No action needed at this time.
WCC - Math/Stats SLOs	Introduction to Statistical Methods	Perform and interpret estimation and hypothesis testing procedures for applications involving means and for applications involving proportions (with and without statistical software).	Criterion Not Met	Assessment was off of exam, not quiz. Check assessment off of quiz next semester to see if results are reliable.
WCC - Math/Stats SLOs	Introduction to Statistical Methods	Perform and interpret regression analysis and correlation analysis using statistical software.	Criterion Met	
WCC - Math/Stats SLOs	Linear Algebra	Define and apply concepts of eigenvalues and eigenvectors.	Criterion Met	
WCC - Math/Stats SLOs	Linear Algebra	Define and apply concepts of eigenvalues and eigenvectors.	Criterion Met	No action at this time. Monitor since the sample size (n=2) was so small.

Unit Name	Course Name	SLO	Result Type	Action
WCC - Math/Stats SLOs	Linear Algebra	Demonstrate the ability to compute the general solution of at most a 4x4 linear system	Criterion Met	
WCC - Math/Stats SLOs	Linear Algebra	Demonstrate the ability to compute the general solution of at most a 4x4 linear system	Criterion Met	No action at this time. Monitor, since sample size (n=2) was so small.
WCC - Math/Stats SLOs	Linear Algebra	Perform matrix and vector operations; compute determinants and inverses of matrices.	Criterion Met	
WCC - Math/Stats SLOs	Linear Algebra	Perform matrix and vector operations; compute determinants and inverses of matrices.	Criterion Met	No action at this time. Monitor, since the sample size (n=2) was so small.
WCC - Math/Stats SLOs	Plane Trigonometry	Demonstrate the ability to apply fundamental trigonometric identities to prove other trigonometric identities.	Criterion Met	
WCC - Math/Stats SLOs	Plane Trigonometry	Demonstrate the ability to apply fundamental trigonometric identities to prove other trigonometric identities.	Criterion Met	Goal - increase the percentage at 3 or higher. Next time we will assess off of the short quiz inside of final and compare results and also try spend more time on these sections.
WCC - Math/Stats SLOs	Plane Trigonometry	Demonstrate the ability to apply fundamental trigonometric identities to prove other trigonometric identities.	Criterion Not Met	Next time we will assess each SLO with a the short quiz inside one quiz for all and compare results. Also try different teaching techniques to improve the percentage.
WCC - Math/Stats SLOs	Plane Trigonometry	Demonstrate the knowledge to apply the laws of Sine and Cosine.	Criterion Not Met	Goal - increase the percentage at 3 or higher. Next time we will assess off of the short quiz inside of final and compare results and also try spend more time on applications.
WCC - Math/Stats SLOs	Plane Trigonometry	Demonstrate the knowledge to apply the laws of Sine and Cosine.	Criterion Not Met	Next time we will assess each SLO with a the short quiz inside one quiz for all and compare results. Also try different teaching techniques to improve the percentage.
WCC - Math/Stats SLOs	Plane Trigonometry	Demonstrate the knowledge to apply the laws of Sine and Cosine.	Criterion Not Met	Next time we will assess off of the short quiz for each slo and compare results and also try spend more time on these sections.
WCC - Math/Stats SLOs	Plane Trigonometry	Demonstrate the knowledge to define and graph the six trigonometric functions.	Criterion Met	
WCC - Math/Stats SLOs	Plane Trigonometry	Demonstrate the knowledge to define and graph the six trigonometric functions.	Criterion Met	Next time we will assess off of the short quiz inside of final and compare results. Also try different teaching techniques to improve the percentage.
WCC - Math/Stats SLOs	Plane Trigonometry	Demonstrate the knowledge to define and graph the six trigonometric functions.	Criterion Not Met	Next time we will assess each SLO with a the short quiz inside one quiz for all and compare results. Also try different teaching techniques to improve the percentage.
WCC - Math/Stats SLOs	Plane Trigonometry	Demonstrate the knowledge to solve trigonometric equations.	Criterion Met	
WCC - Math/Stats SLOs	Plane Trigonometry	Demonstrate the knowledge to solve trigonometric equations.	Criterion Met	Goal - increase the percentage at 3 or higher.

Unit Name	Course Name	SLO	Result Type	Action
WCC - Math/Stats SLOs	Plane Trigonometry	Demonstrate the knowledge to solve trigonometric equations.	Criterion Met	Next time we will assess off of the short quiz inside of final and compare results.
WCC - Math/Stats SLOs	Plane Trigonometry	Demonstrate the knowledge to solve trigonometric equations.	Criterion Not Met	Next time we will assess off of the short quiz for each slo and compare results and also try spend more time on these sections.
WCC - Math/Stats SLOs	Prealgebra	Add, subtract, multiply, divide, and exponentiate decimals.	Criterion Met	None at this time, although the results will be compared with the next assessment of this SLO to look for reliability.
WCC - Math/Stats SLOs	Prealgebra	Add, subtract, multiply, divide, and exponentiate decimals.	Criterion Not Met	Next time we will try spending more time on these sections. Discuss techniques for improving understanding with fulltime and adjunct faculty members.
WCC - Math/Stats SLOs	Prealgebra	Add, subtract, multiply, divide, and exponentiate fractions and mixed numbers.	Criterion Not Met	Discussion among math faculty will be held in Fall to determine strategies for improvement.
WCC - Math/Stats SLOs	Prealgebra	Add, subtract, multiply, divide, and exponentiate fractions and mixed numbers.	Criterion Not Met	Next time we will try spending more time on these sections. Discuss techniques for improving understanding with fulltime and adjunct faculty members.
WCC - Math/Stats SLOs	Prealgebra	Add, subtract, multiply, divide, and exponentiate integers.	Criterion Met	
WCC - Math/Stats SLOs	Prealgebra	Add, subtract, multiply, divide, and exponentiate integers.	Criterion Met	Spend more time on multiplying integers.
WCC - Math/Stats SLOs	Prealgebra	Solve linear equations in one variable with rational coefficients as well as add and multiply polynomials with rational coefficients	Criterion Not Met	Discuss techniques for improving understanding with fulltime and adjunct faculty members. We will spend more time on these sections.
WCC - Math/Stats SLOs	Prealgebra	Solve linear equations in one variable with rational coefficients as well as add and multiply polynomials with rational coefficients	Criterion Not Met	This result is better than Fall 2012. But we still need to improve to meet the goal. Discuss different teaching techniques with full-time and adjunct faculty members to improve the results next time. We will spend more time on these sections.
WCC - Math/Stats SLOs	Prealgebra	Solve percent, ratio, proportion, and application problems	Criterion Met	
WCC - Math/Stats SLOs	Prealgebra	Solve percent, ratio, proportion, and application problems	Criterion Met	Spend more time on percentage problems.
WCC - Math/Stats SLOs	Second Year Calculus	Apply Green?s Theorem, Stoke?s Theorem, and the Divergence Theorem	Criterion Not Met	Next time we will assess off of the short quiz inside of final and compare results. Also try different teaching techniques to improve the percentage.
WCC - Math/Stats SLOs	Second Year Calculus	Evaluate double and triple integrals and integrals of vector functions as well as integrals in rectangular, polar, cylindrical, and spherical coordinates.	Criterion Met	
WCC - Math/Stats SLOs	Second Year Calculus	Find partial derivatives, the gradient, and extrema of vector functions.	Criterion Met	
WCC - Math/Stats SLOs	Second Year Calculus	Graph equations in polar coordinates and conic sections.	Criterion Not Met	Next time we will assess off of the short quiz inside of final and compare results. Also try different teaching

Unit Name	Course Name	SLO	Result Type	Action
WCC - Math/Stats SLOs	Second Year Calculus	Graph equations in polar coordinates and conic sections.	Criterion Not Met	techniques to improve the percentage.
WCC - Music SLOs	Popular Music in the United States	The student will be able to express, in written and oral formats, a correct comprehension of popular musical concepts and rhythm, melody, and harmony and forum.	Criterion Met	Listening quizzes are given on an ongoing basis throughout the semester, becoming more complex (larger number of examples, larger variety of musical genres) as the semester progresses. The final exam listening section is comprehensive.
WCC - Music SLOs	World Music	The student will be able to interact appropriately with others in the assessment of musical performance assignments, including collaboration with other musicians.	Criterion Met	These activities are highly successful. If any changes are made, it will be to include more of these activities in the future.
WCC - Philosophy SLOs	Critical Thinking	Critical Thinking is the ability to analyze and develop adequate solutions to them. Steps in arriving at solutions require authoritative support and students learn how to research and cite sources.	Criterion Met	All three assessments in this course indicate to me that I must clarify for students the ways in which each of the SLOs apply to Critical Thinking (Philosophy 12). It seems especially confusing for them when the SLO and the course are both entitled "Critical Thinking". I go over the SLOs in depth at the beginning of every course. I specify which SLOs apply to each assignment as we go through the semester. And I assume students know what is involved when I ask them to self-report on how the SLOs have affected them. I must not make that assumption in the future if our assessment numbers are to provide us with valuable relevant data.
WCC - Philosophy SLOs	Critical Thinking	Global awareness is required in the study of Philosophy in order for students to be able to apply a variety of philosophic ideas and theories to existing local and global problems in an ever shrinking global village.	Criterion Not Met	All three assessments in this course indicate to me that I must clarify for students the ways in which each of the SLOs apply to Critical Thinking (Philosophy 12). I go over the SLOs in depth at the beginning of every course. I specify which SLOs apply to each assignment as we go through the semester. And I assume students know what is involved when I ask them to self-report on how the SLOs have affected them. I must not make that assumption in the future if our assessment numbers are to provide us with valuable relevant data. I am now including much more information about the SLOs in my Syllabus, and I have established an online blog where we will be able to discuss items that specifically pertain to the respective SLO. I have every hope that these changes will give us more meaningful data in the future.
WCC - Philosophy SLOs	Critical Thinking	Personal and social responsibility is the awareness that what we do, individually and collectively, affects other people and groups. Students learn how important their thoughtful participation in their own lives and in civic affairs is, using philosophy.	Criterion Not Met	All three assessments in this course indicate to me that I must clarify for students the ways in which each of the SLOs apply to Critical Thinking (Philosophy 12). I go over the SLOs in depth at the beginning of every course. I specify which SLOs apply to each assignment as we go through the semester. And I assume students know what is involved when I ask them to self-report on how the SLOs have affected them. I must not make that

Unit Name	Course Name	SLO	Result Type	Action
WCC - Philosophy SLOs	Critical Thinking	Personal and social responsibility is the awareness that what we do, individually and collectively, affects other people and groups. Students learn how important their thoughtful participation in their own lives and in civic affairs is, using philosophy.	Criterion Not Met	assumption in the future if our assessment numbers are to provide us with valuable relevant data. I am now including much more information about the SLOs in my Syllabus, and I have established an online blog where we will be able to discuss items that specifically pertain to the respective SLO. I have every hope that these changes will give us more meaningful data in the future.
WCC - Philosophy SLOs	Ethics	The Philosophy program has three main goals for our students: to promote critical thinking (CT), global awareness (GA), and personal and social responsibility (PSR). To show that you have achieved these goals, in this class you will: 1. Analyze problems leading to adequate solutions; (CT) 2. Work in small groups to discuss and focus on prescribed questions; (CT/PSR) 3. Cite evidence from course material and/or recommended sources to support your arguments in written work and oral presentations; (CT) 4. Give clear examples of East/West and historical variation; (GA) 5. Participate in online and in-class discussions on specific philosophical issues from both Eastern and Western perspectives. (GA/PSR)	Criterion Met	Even more attention will be given to SLOs in the future. More connections will be made between lectures, tests and projects and the pertinent SLOs.
WCC - Philosophy SLOs	Ethics	The Philosophy program has three main goals for our students: to promote critical thinking (CT), global awareness (GA), and personal and social responsibility (PSR). To show that you have achieved these goals, in this class you will: 1. Analyze problems leading to adequate solutions; (CT) 2. Work in small groups to discuss and focus on prescribed questions; (CT/PSR) 3. Cite evidence from course material and/or recommended sources to support your arguments in written work and oral presentations; (CT) 4. Give clear examples of East/West and historical variation; (GA) 5. Participate in online and in-class discussions on specific philosophical issues from both Eastern and Western perspectives. (GA/PSR)	Criterion Met	Even more attention will be given to SLOs in the future. More connections will be made between lectures, tests and projects and the pertinent SLOs. We will pay special attention to making the connection between Ethics and Personal and Social Responsibility so that students' awareness of the need for ethical behavior in the world beyond their personal lives.
WCC - Philosophy SLOs	Introduction to Philosophy	In written form on the final exam, students will provide understanding of valid argument and demonstrate deductive and inductive reasoning.	Criterion Met	Even more attention will be given to SLOs in the future. Connections will be made between lectures, tests and projects and the pertinent SLOs.
WCC - Philosophy	Introduction to	In written form on the final exam, students will provide	Criterion Met	I will be using an online blog to teach Global Awareness in

Unit Name	Course Name	SLO	Result Type	Action
SLOs	Philosophy	understanding of valid argument and demonstrate deductive and inductive reasoning.	Criterion Met	the next semester, with specific scheduled class times to discuss the items on the blog. Global Awareness cannot be taught without discussing politics and the philosophies that underlie each government or on which a particular governmental representative or candidate for office stand. Students in this class were convinced that I was trying to impose my personal political philosophies on them regardless of the situation under discussion. My plan to correct this involves removing the topic from my presentations, and making them available through the blog, special assignments, and a balanced variety of visual aids.
WCC - Philosophy SLOs	Introduction to Philosophy	In written form on the final exam, students will provide understanding of valid argument and demonstrate deductive and inductive reasoning.	Criterion Not Met	This semester I attempted to help students understand how important they are to the philosophy of democracy that is the foundation of the country in which they live. Unfortunately, what I sought to teach as personal responsibility many students took as my laying personal blame, and they became very defensive. It was very difficult for all of us, and the SLO report shows that I need to use a different method. I am working on a model to be used next semester that will help them to discover the nature of their responsibility. Because of the tension created by the model I chose, I think these numbers are skewed and more a reflection of the students' anger towards me rather than what they actually learned about their civic and social responsibilities.
WCC - Philosophy SLOs	Introduction to Philosophy	In written form on the final exam, students will provide understanding of valid argument and demonstrate deductive and inductive reasoning.	Criterion Not Met	This was such difficult semester with these students. In one of my earliest presentations, I discuss Plato's "The Euthyphro" to introduce some of Socrates' best known thoughts which continue to be explored in "The Apology". One of Socrates' best known ideas is that human beings don't know anything, and they must use their special capacity for thinking to understand themselves and the world they live in. He says, "Wisdom begins in wonder" and "The unexamined life is not worth living" and the Delphi Oracle says, "Socrates is the wisest of men because he knows he knows nothing". Plato builds on that idea in his own work when he says we are born knowing everything (innate ideas), but that in early childhood we lose all our knowledge and adopt the opinions of others. Plato clearly says in the Simile of the Line that opinion is the lowest form of knowledge, and Aristotle, of course, developed logic and made the case that without strong authority and proof by analysis, opinion was totally without value. These students interpreted my presentations on these subjects as MY saying THEY knew

Unit Name	Course Name	SLO	Result Type	Action
WCC - Philosophy SLOs	Introduction to Philosophy	In written form on the final exam, students will provide understanding of valid argument and demonstrate deductive and inductive reasoning.	Criterion Not Met	nothing; that THEY were ignorant. My ability to teach critical thinking at any level was lost after that. For next semester I have added an explanation to my Syllabus to the effect that my role as a teacher of Philosophy is to challenge them, question their ideas and ask for support in order that they might learn more about themselves and their world and that they might know how to tell truth from fiction and how they can test a claim, particularly in terms of online information such as conspiracy theories, to be certain the no person or organization takes advantage of them. I also will use the online blog and visual aids to remove some of this material that makes these students so defensive.
WCC - Philosophy SLOs	Philosophy of Religion	<ul style="list-style-type: none"> - Analyze problems leading to adequate solutions; (CT) - Work in small groups to discuss and focus on prescribed questions; (CT/PSR) - Cite evidence in your work from course material and other sources to support your ideas; (CT) - Give clear examples of East, West and historical variation in philosophical ideas; (CT/GA) 	Criterion Not Met	All three assessments in this course indicate to me that I must clarify for students the ways in which each of the SLOs apply to Philosophy of Religion (Phil 3). I go over the SLOs in depth at the beginning of every course. I specify which SLOs apply to each assignment as we go through the semester. And I assume students know what is involved when I ask them to self-report on how the SLOs have affected them. I must not make that assumption in the future if our assessment numbers are to provide us with valuable relevant data. I am now including much more information about the SLOs in my Syllabus, and I have established an online blog where we will be able to discuss items that specifically pertain to the respective SLO. I have every hope that these changes will give us more meaningful data in the future.
WCC - Philosophy SLOs	Philosophy of Religion	<ul style="list-style-type: none"> - Give clear examples of East, West and historical variation in philosophical ideas; (CT/GA) - Participate in online and in-class discussions on philosophical issues. (GA/PSR) 	Criterion Not Met	All three assessments in this course indicate to me that I must clarify for students the ways in which each of the SLOs apply to Philosophy of Religion (Phil 3). I go over the SLOs in depth at the beginning of every course. I specify which SLOs apply to each assignment as we go through the semester. And I assume students know what is involved when I ask them to self-report on how the SLOs have affected them. I must not make that assumption in the future if our assessment numbers are to provide us with valuable relevant data. I am now including much more information about the SLOs in my Syllabus, and I have established an online blog where we will be able to discuss items that specifically pertain to the respective SLO. I have every hope that these changes will give us more meaningful data in the future.
WCC - Philosophy SLOs	Philosophy of Religion	<ul style="list-style-type: none"> - Work in small groups to discuss and focus on prescribed 	Criterion Not Met	All three assessments in this course indicate to me that I

Unit Name	Course Name	SLO	Result Type	Action
SLOs	Religion	questions; (CT/PSR) - Participate in online and in-class discussions on philosophical issues. (GA/PSR)	Criterion Not Met	must clarify for students the ways in which each of the SLOs apply to Philosophy of Religion (Phil 3). I go over the SLOs in depth at the beginning of every course. I specify which SLOs apply to each assignment as we go through the semester. And I assume students know what is involved when I ask them to self-report on how the SLOs have affected them. I must not make that assumption in the future if our assessment numbers are to provide us with valuable relevant data. I am now including much more information about the SLOs in my Syllabus, and I have established an online blog where we will be able to discuss items that specifically pertain to the respective SLO. I have every hope that these changes will give us more meaningful data in the future.
WCC - Physical Science SLOs	Earth Science	Students will be able to assess how changes in pressure, temperature, and humidity affect our weather.	Criterion Met	
WCC - Physical Science SLOs	Earth Science	Students will be able to compare and contrast each of the planets in our solar system.	Criterion Met	
WCC - Physical Science SLOs	Earth Science	Students will be able to compare and contrast igneous, sedimentary, and metamorphic rocks and analyze how they formed.	Criterion Met	
WCC - Physical Science SLOs	Earth Science	Students will be able to describe the origin of ocean waves, explain how ocean waves move, and assess how ocean waves change as they reach our shorelines.	Criterion Met	
WCC - Physical Science SLOs	Earth Science	Students will be able to explain the theory of plate tectonics and describe how it relates to the major features on Earth's surface.	Criterion Met	
WCC - Plant Science SLOs	Introduction to Soils	Students will investigate aspects of soil as it relates to soil formation and plant health. Students will work through scenarios of soil properties and sustainable approaches to soil conservation.	Criterion Met	To be determined. Further assessment needed.
WCC - Plant Science SLOs	Introduction to Sustainable Agriculture	Students will demonstrate knowledge of terminology in sustainable practices by completing discussion posts (online) OR journal entries (on ground) relating to sustainable topics.	Criterion Met	
WCC - Plant Science SLOs	Principles of Plant Science	Students will demo a basic understanding of bio processes in plants that focus on classification, org, genetics, nutrition, reproduction, and env influences. Further, these concepts will be applied to current events in	Criterion Met	

Unit Name	Course Name	SLO	Result Type	Action
WCC - Plant Science SLOs	Principles of Plant Science	plant science.	Criterion Met	
WCC - Plant Science SLOs	Principles of Plant Science	Students will demonstrate a basic understanding of biological processes in plants that focus on classification, organization, genetics, nutrition, reproduction and environmental influences. Further, these concepts will be applied to current events in plant science.	Criterion Met	Acceptable values - meets criterion of success. --> Look at global knowledge -- continuous assignment that build over the semester.
WCC - Plant Science SLOs	Principles of Plant Science	Students will demonstrate knowledge plant structure and function by describing plant adaptations in a particular environment.	Criterion Not Met	
WCC - Plant Science SLOs	Principles of Plant Science	Students will demonstrate knowledge plant structure and function by describing plant adaptations in a particular environment.	Criterion Not Met	Give more frequent quizzes/assignment to reinforce concepts.
WCC - Political Science SLOs	Introduction to American Government	Study the American governments including California.	Criterion Met	
WCC - Psychology SLOs	Abnormal Psychology	Students will demonstrate an understanding of social and cultural factors impacting mental illness and diagnosis.	Criterion Met	
WCC - Psychology SLOs	Adv Consciousness Studies	Students will explore the interactive effects of consciousness and physical/mental health.	Criterion Not Met	Implement different quiz sets and examine the content of current quiz/exams to determine why criterion has not been met.
WCC - Psychology SLOs	Consciousness Studies	Students will develop personal and social responsibility through understanding the nature of human consciousness.	Criterion Met	Continue with discussions as measured
WCC - Psychology SLOs	General Psychology	Be able to describe and apply the scientific method in psychology.	Criterion Not Met	More frequent testing during the semester with perhaps a quiz after each chapter.
WCC - Psychology SLOs	General Psychology	Be able to describe and apply the scientific method in psychology.	Criterion Not Met	More questions need to be used for the pre/posttests. Implementing short quizzes after each topic may increase the overall scores.
WCC - Psychology SLOs	General Psychology	Be able to describe and apply the scientific method in psychology.	Criterion Not Met	Recommend that all sections implement quizzes following each chapter to reinforce concepts.
WCC - Psychology SLOs	General Psychology	Be able to explain the differences between the major theoretical orientations.	Criterion Met	Will re-evaluate assessment method.
WCC - Psychology SLOs	History of Consciousness	Students will explore and understand the global interest in consciousness studies.	Criterion Not Met	There was a slight drop in the overall avg from Fall 11 to Spr 12. Monitor and grade discussions during the course of the class. Send reminders to post discussion input. Reassess quiz/exam questions.
WCC - Psychology SLOs	Human Sexuality and Sexual Behavior	Understand the epidemiology of STI's, societal impacts, ethical issues, and prevention	Criterion Met	

Unit Name	Course Name	SLO	Result Type	Action
WCC - Psychology SLOs	Human Sexuality and Sexual Behavior	Understand the epidemiology of STI's, societal impacts, ethical issues, and prevention	Criterion Met	Results will be used to continue to provide students a background for the material. Encouraging study habits in class and constant reminders to keep up on the reading seems to be helping. Also, giving them previews of kinds of questions asked on exams is increasing their understanding of the material. Possibility of integrating group work or presentations. Stressing importance of putting extra work into the writing section of exams.
WCC - Psychology SLOs	Lifespan Development	Be able to analyze sociocultural impact on developmental shifts across the life span.	Criterion Not Met	Will re-evaluate how essays are submitted (hard copies or online.)
WCC - Psychology SLOs	Lifespan Development	Demonstrate familiarity with the nature and origins of developmental psychology, theoretical perspectives, and historical trends	Criterion Met	
WCC - Psychology SLOs	Lifespan Development	Demonstrate familiarity with the nature and origins of developmental psychology, theoretical perspectives, and historical trends	Criterion Met	The faculty revised the grading components for this SLO to include participation (worth 110 pts or 30.5% of the grade) and quizzes component (for 170 pts or 40.4%). Still have tests and papers (or assignments as labeled now). So the total points has increased 60 points from earlier semesters along with the change in type of component.
WCC - Psychology SLOs	Personal and Social Adjustment	Students will be able to critically analyze theories of personality as applied to their individual experience.	Criterion Met	Continue with assessment of personality instruments
WCC - Reading SLOs	Analytical Reading	Students will effectively summarize the thesis and main ideas of a college-level reading with 70% mastery	Criterion Met	
WCC - Reading SLOs	Analytical Reading	Students will use appropriate techniques to read and comprehend college-level expository textbooks	Criterion Met	
WCC - Reading SLOs	Pre-Collegiate Reading Skills	Students will apply critical reading strategies in order to formulate the thesis and main ideas of a short pre-college reading with 70% mastery.	Criterion Met	The results indicate that the SLO is being met satisfactorily. In future semesters, instructors should continue to stress that Read 105 requires English language proficiency and to announce information about ESL reading classes available at the college.
WCC - Reading SLOs	Pre-Collegiate Reading Skills	Students will demonstrate proficiency with previewing, purpose-setting, and questioning while reading a short expository reading	Criterion Met	The results indicate that the SLO is being met satisfactorily. All students clearly understand reading strategies and instructors should continue to give students practice applying them thoroughly.
WCC - Reading SLOs	Pre-Collegiate Reading Skills	Students will demonstrate proficiency with previewing, purpose-setting, and questioning while reading a short expository reading	Criterion Met	The results indicate that the SLO is being met satisfactorily. Instructors should continue to help students develop critical thinking strategies that will enable them to actively read expository materials with purpose.
WCC - Reading SLOs	Pre-Collegiate Reading Skills	Students will effectively summarize the thesis and main ideas of a short pre-college reading with 70% mastery.	Criterion Met	Results indicate that the SLO is being met. No action is required.
WCC - Reading SLOs	Pre-Collegiate Reading Skills	Students will effectively summarize the thesis and main ideas of a short pre-college reading with 70% mastery.	Criterion Met	The results indicate that the SLO is being met satisfactorily. In future semesters, instructors should

Unit Name	Course Name	SLO	Result Type	Action
WCC - Reading SLOs	Pre-Collegiate Reading Skills	Students will effectively summarize the thesis and main ideas of a short pre-college reading with 70% mastery.	Criterion Met	continue to help students distinguish between main points and supporting details.
WCC - Sign Language SLOs	Sign Language Studies 1	Identify American Sign Language grammatical features and patterns.	Criterion Met	In the future, during the first day of class we will tell the students to become a deaf student without using voice when they come in the class while they learn how to visually read the facial, body gestures and American Sign language without verbal communication.
WCC - Sign Language SLOs	Sign Language Studies 2	Recognize and identify deaf culture social norms.	Criterion Met	In the future, during the first day of class we will tell the students to become a deaf student without using voice when they come in the class while they learn how to visually read the facial, body gestures and American Sign Language without verbal communication.
WCC - Sociology SLOs	Introduction to Sociology	Students will compare, contrast, and apply functionalist and conflict theory perspectives and apply to a social institution.	Criterion Met	
WCC - Sociology SLOs	Introduction to Sociology	Students will compare, contrast, and apply functionalist and conflict theory perspectives and apply to a social institution.	Criterion Met	The assessment shows that most students are at least adequately meeting the learning outcome, and that over the course of the class, more students move to mastery. Given these results, there are no proposed improvements or changes.
WCC - Sociology SLOs	Social Problems	Students will contrast individual (micro) level and social (macro) level explanations for social problems.	Criterion Met	
WCC - Sociology SLOs	Social Problems	Students will identify a social problem and suggest sociological solutions.	Criterion Met	
WCC - Sociology SLOs	Social Science Research Methods	Students will design and conduct an original pilot study to answer an empirical question about the social world.	Criterion Met	No action needed.
WCC - Sociology SLOs	Social Science Research Methods	Students will prepare a research proposal using APA format.	Criterion Met	No action needed.
WCC - Sociology SLOs	Sociology of Race and Ethnicity	Students will use examples of historical and cross-cultural variation to illustrate the concept of race as a social construction.	Criterion Met	
WCC - Sociology SLOs	Sociology of Race and Ethnicity	Students will accurately define and explain institutionalized racism.	Criterion Met	Working to add English prerequisite of ENGL 51 or 1A to this course.
WCC - Sociology SLOs	Sociology of Sex and Gender	Students will use examples of historical and cross-cultural variation to illustrate the social construction of sex, gender, and sexuality.	Criterion Met	Working on adding a prerequisite of ENGL 51 to Socil 6. This will depend on district decision about core curriculum policy.
WCC - Sociology SLOs	Sociology of Sex and Gender	Students will use examples of historical and cross-cultural variation to illustrate the social construction of sex, gender, and sexuality.	Criterion Met	Working to add prerequisite of ENGL 51 or 1A to this course.
WCC - Sociology SLOs	Sociology of Sex and Gender	Students will identify consequences of the social construction of sex, gender, and sexuality in everyday life and popular culture.	Criterion Met	Working on adding a prerequisite of ENGL 51 to Socil 6. This will depend on district decision about core curriculum policy.

Unit Name	Course Name	SLO	Result Type	Action
WCC - Spanish SLOs	Elementary Spanish Part 1	Analyze data/information in addressing and evaluating problems and issues in making decisions.	Criterion Met	No changes are planned because of the 100% success rate.
WCC - Spanish SLOs	Elementary Spanish Part 1	Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose in the target language.	Criterion Met	No changes are planned because of the 100% success rate.
WCC - Spanish SLOs	Elementary Spanish Part 2	Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose in the target language	Criterion Met	No changes planned because 100% passed with at least 70%.
WCC - Spanish SLOs	Elementary Spanish Part 2	Producing language that communicates information, concepts and ideas about and in Spanish to an audience of listeners and readers.	Criterion Met	No changes planned because 100% passed with at least 70%.
WCC - Speech SLOs	Argumentation and Critical Thinking	Demonstrate the ability to research, analyze, and reason from evidence to reach an effective conclusion or outcome.	Criterion Not Met	Next offering of this class, the affirmative case assignment will be done as segments throughout the semester, allowing students more opportunity to revise, update, and incorporate feedback before final submission to increase students use of outside resources to support argumentation claims. Also, will introduce a peer review process.
WCC - Speech SLOs	Argumentation and Critical Thinking	Identify and create syllogisms and enthymemes, Identify different types of fallacies.	Criterion Not Met	Although many students could correctly identify and evaluate syllogisms and enthymemes (and correctly identify fallacies) the overall class average is still below the threshold of what is considered to be acceptable. The next iteration of this class will create a focused assignment to allow students more time with this material, prior to this assessment.
WCC - Speech SLOs	Business & Professional Communication	The student will be able to demonstrate effective job interviewing skills.	Criterion Not Met	During the next iteration of this class there will be an adjustment to add in-class and video examples for classroom/Homework student critiques prior to the students complete the mock interviews.
WCC - Speech SLOs	Business & Professional Communication	The student will be able to identify and correctly apply elements of an effective resume and other business documents.	Criterion Met	Next time this class is offered a full class session will be dedicated as a "Job Packet" workshop day where students can meet with the instructor and use examples to edit their packet before final submission.
WCC - Speech SLOs	Business & Professional Communication	The student will be able to organize and present presentations for a variety of business settings (both formal and informal settings)	Criterion Met	
WCC - Speech SLOs	Group Communications	Correctly identify and apply multiple elements of "systems theory" to a variety of group communication experiences.	Criterion Met	
WCC - Speech SLOs	Group Communications	Correctly identify and apply multiple elements of "systems theory" to a variety of group communication experiences.	Criterion Met	Next assessment cycle I hope to see a larger percentage in the ?successfully met? category. To do this I plan on adding a rubric for the students in the next iterations of the course syllabi along with an updated description of the assignment.
WCC - Speech	Group	Identify how different methods of group decision making,	Criterion Not Met	Follow up will need to be done to see if a language or

Unit Name	Course Name	SLO	Result Type	Action
SLOs	Communications	critical thinking (including errors), and creative problem solving techniques can affect a group in its decision making.	Criterion Not Met	English pre-req would help students achieve this outcome.
WCC - Speech SLOs	Group Communications	Identify how different methods of group decision making, critical thinking (including errors), and creative problem solving techniques can affect a group in its decision making.	Criterion Not Met	Next assessment cycle ensure all sections participate in the assessment. The partial assessment this semester makes it difficult to see a trend with the course and the ability for students to meet this SLO
WCC - Speech SLOs	Intercultural Communications	Demonstrate knowledge of how different cultures use verbal and nonverbal communication.	Criterion Met	Next iteration of this class will have a more focused discussion regarding verbal and non verbal cultural communication and will be used as a journal assignment for assessment.
WCC - Speech SLOs	Intercultural Communications	Explain the relationship of culture and communication using a model of intercultural communication.	Criterion Met	
WCC - Speech SLOs	Interpersonal Communication	Discuss the major types of interpersonal relationships, including those of friendship, love, family, and workplace, and debate how conflict and power issues can be handled effectively with communication.	Criterion Met	Provide additional study guide material prior to the in-class review.
WCC - Speech SLOs	Interpersonal Communication	Discuss the major types of interpersonal relationships, including those of friendship, love, family, and workplace, and debate how conflict and power issues can be handled effectively with communication.	Criterion Not Met	EXAM 4 - ASSESSMENT **Narrative/ACTION: Areas of Gender Communication, conflict, and family communication met the expectation of achievement. The area that could be improved in this course based on these results is the way ?environmental spoiling? is addressed. This concept needs more attention in the lecture with more examples. Also, complement lecture on the developmental communication phases of family, romantic, and friendship with an additional class activity in line with the corresponding lecture.
WCC - Speech SLOs	Interpersonal Communication	Discuss the major types of interpersonal relationships, including those of friendship, love, family, and workplace, and debate how conflict and power issues can be handled effectively with communication.	Criterion Not Met	MOVIE CRITIQUE: Narrative: The majority of the students assessed could identify elements of interpersonal communication in a variety of context, however, only 20% could also fully evaluate and analyze the effectiveness of the communication. ACTION: The assignment expectations could be explained further. Providing additional instruction regarding the role the student should have as an ?evaluator? could be included in the assignment details.
WCC - Speech SLOs	Interpersonal Communication	Identify and evaluate different forms of nonverbal communication in interpersonal settings.	Criterion Met	To improve students ability to evaluate the use of non verbal communication additional opportunity to practice in class with evaluation should be included next iteration of the class. (Incorporate the use of video examples for discussion next time).

Unit Name	Course Name	SLO	Result Type	Action
WCC - Speech SLOs	Interpersonal Communication	Identify, apply, and analyze major concepts of Interpersonal Communication to personal experiences.	Criterion Met	
WCC - Speech SLOs	Interpersonal Communication	Identify, apply, and analyze major concepts of Interpersonal Communication to personal experiences.	Criterion Met	The results from this assessment require no additional action, however, keep this assignment for the course.
WCC - Speech SLOs	Public Speaking	Analyze effective design, development, and delivery of speeches	Criterion Met	
WCC - Speech SLOs	Public Speaking	Analyze effective design, development, and delivery of speeches	Criterion Met	Continue working with adjuncts to ensure that this level of performance is achieved by students. Multiple pilots of pre-test show that increased ability to identify and analyze these elements of speeches occurs in this course. A pre-test will not be used in future assessment cycles, but the assessment 24- item test will be used in evaluation of student final ability to meet these outcomes.
WCC - Speech SLOs	Public Speaking	Deliver speeches that are consistent with and appropriate for the audience and purpose.	Criterion Met	
WCC - Speech SLOs	Public Speaking	Identify effective design, development and delivery of speeches	Criterion Met	
WCC - Speech SLOs	Public Speaking	Identify effective design, development and delivery of speeches	Criterion Met	Continue working with adjuncts to ensure that this level of performance is achieved by students. Multiple pilots of pre-test show that increased ability to identify and analyze these elements of speeches occurs in this course. A pre-test will not be used in future assessment cycles, but the assessment 24- item test will be used in evaluation of student final ability to meet these outcomes.
WCC - Speech SLOs	Public Speaking	Write coherent speech outlines that demonstrate ability to use organizational formats with a clear specific purpose.	Criterion Met	
WCC - Speech SLOs	Public Speaking	Write coherent speech outlines that demonstrate ability to use organizational formats with a clear specific purpose.	Criterion Met	Next steps because of this assessment to improve student learning: 1.Dedicate more time during lecture to discuss correct in-text and oral citations of sources. Also, provide additional examples to students of correctly applied sources from other speech outlines. 2.The current rubric does not address the quality of content and correct application of content. The rubric could be adjusted to provide additional assessment.