

WCC Professional and Technology Development Survey: 2013

Overview:

The Professional and Development Survey was administered between 4/10/13 and 5/10/13 to all staff, faculty and administrators at Woodland Community College (including Colusa County Outreach Facility.) Respondents were asked to rate their interest, knowledge, and usage of different technological modalities, as well as to provide feedback via open-ended questions. A total of 59 surveys were collected (24 online, 34 paper based) and the data collected included:

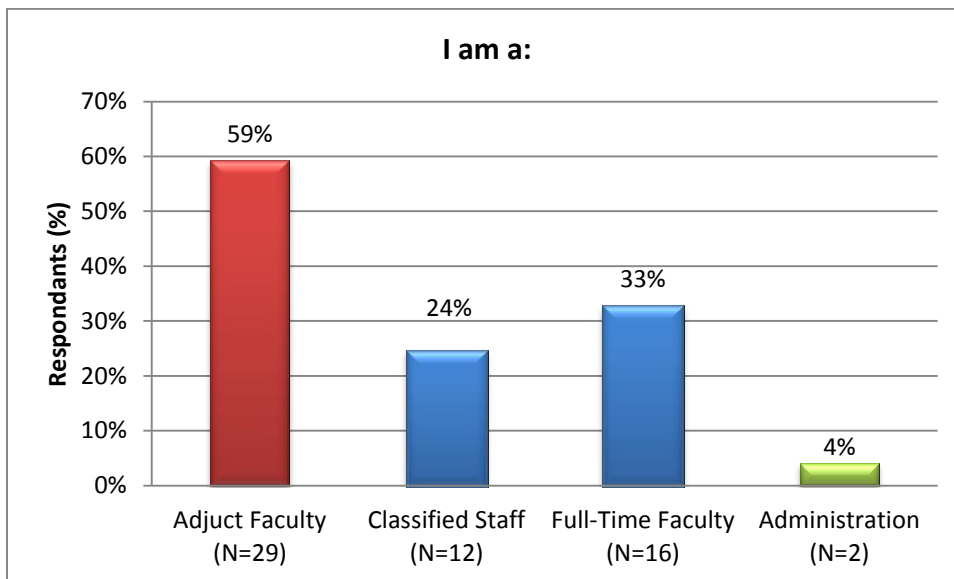
- Demographics of respondents
- Teaching locations
- Development topics of interest
- Interest in online certificate program
- Interest in different presentation formats
- Availability to attend trainings (Time of day, Day of Week)
- Availability to attend trainings (Month)
- Preferred method to receive information about trainings
- Knowledge of different types of technology
- Types of devices owned

Please note that the total number of responses may exceed the total number of respondents in questions where there were multiple responses possible for a given question.

1. I am a:

The largest percentages of respondents are:

- a. Adjunct Faculty (59%), followed by Full-Time Faculty (33%)

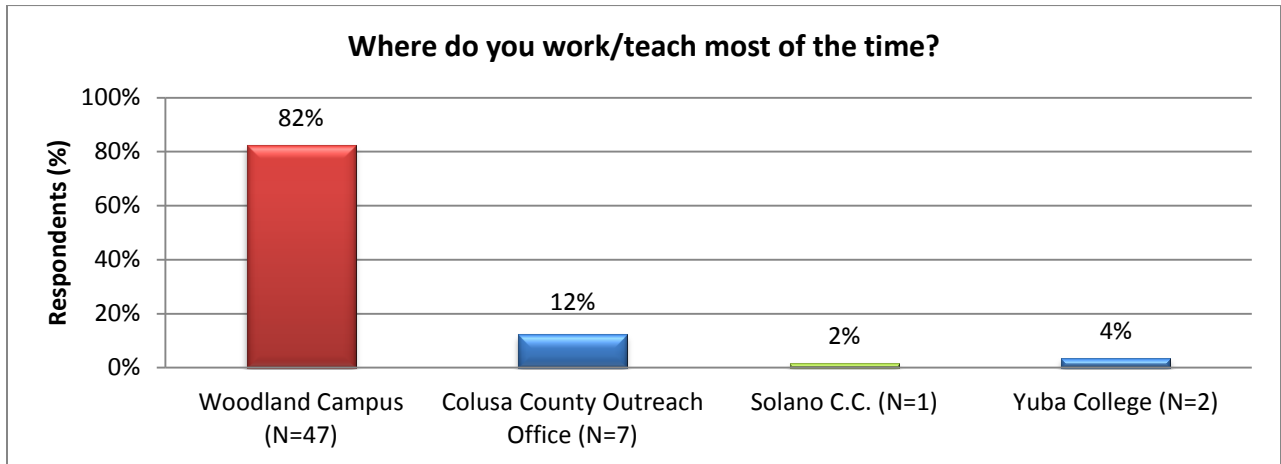


WCC Professional and Technology Development Survey: 2013

2. Where do you work or teach most of the time?

The largest percentages of respondents work or teach most of the time at:

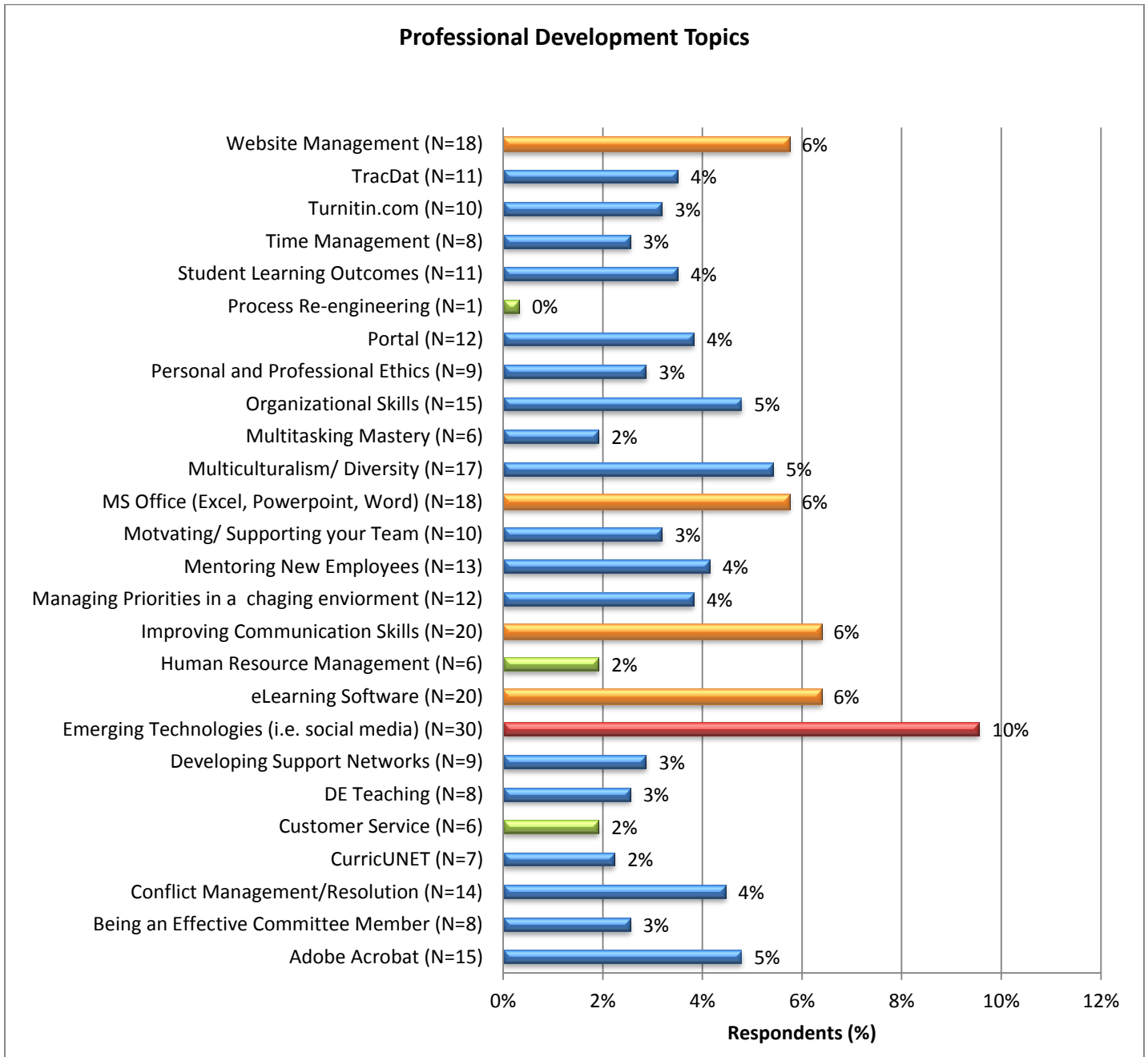
- a. Woodland Campus (82%)



WCC Professional and Technology Development Survey: 2013

3. Professional Development Topics you are interested in:

The largest percentage of interest was in emerging technologies (i.e. Mobile apps, Social Media, Blended Learning) (10%).



*[Other](#)

4. **Are you interested in an online teaching certificate program?**

The largest percentages of respondents stated:

- a. No (55%) they have no interest in an online certificate program

Response	N	%
No	28	55
Yes	19	37
Already Certified	4	10

*Comments

5. **Interest in Presentation Formats for Professional Development**

The highest percentages of respondents showed **strong interest** in:

- a. **Hands-on workshop** (81%), followed by **Demonstration** (63%)

The highest percentages of respondents showed **some interest** in:

- a. **Discussion or group dialogue** (67%), followed by **Lecture** (66%)

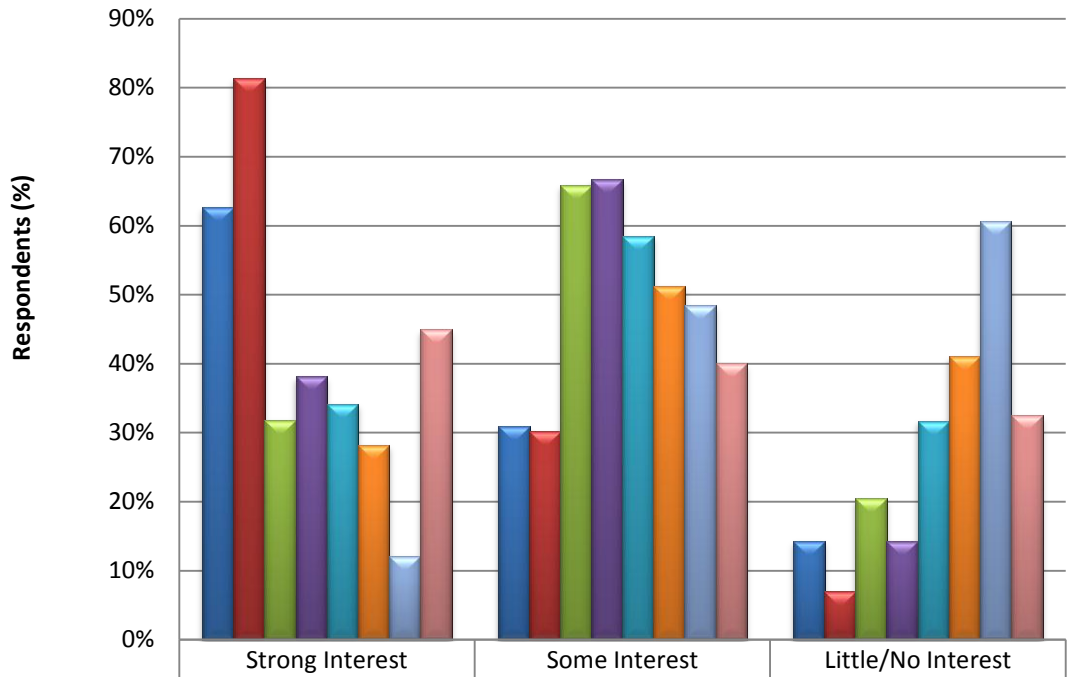
The highest percentages of respondents showed **little interest** in:

- a. **Teleconference/ Video** (61%), followed by **Keynote address followed by related break out session** (41%)

Topic	N	%	Interest Level
Hands-on Workshop	51	81	Strong
Demonstration	51	63	Strong
Discussion and group Dialogue	50	67	Some
Lecture	52	66	Some
Teleconference/ Video	40	61	Little
Keynote address followed by related break-out sessions	47	41	Little

WCC Professional and Technology Development Survey: 2013

In general, how interested are you in each of the following presentation formats for professional development topics?



	Strong Interest	Some Interest	Little/No Interest
Demonstration (N=51)	63%	31%	14%
Hand-on workshop (N=51)	81%	30%	7%
Lecture (N=52)	32%	66%	20%
Discussion or group dialogue (N=50)	38%	67%	14%
Web Seminar (N=51)	34%	59%	32%
Keynote address followed by related break-out sessions (N=47)	28%	51%	41%
Teleconference/ Video (N=40)	12%	48%	61%
Computer Based training (CBT) (N=47)	45%	40%	33%

WCC Professional and Technology Development Survey: 2013

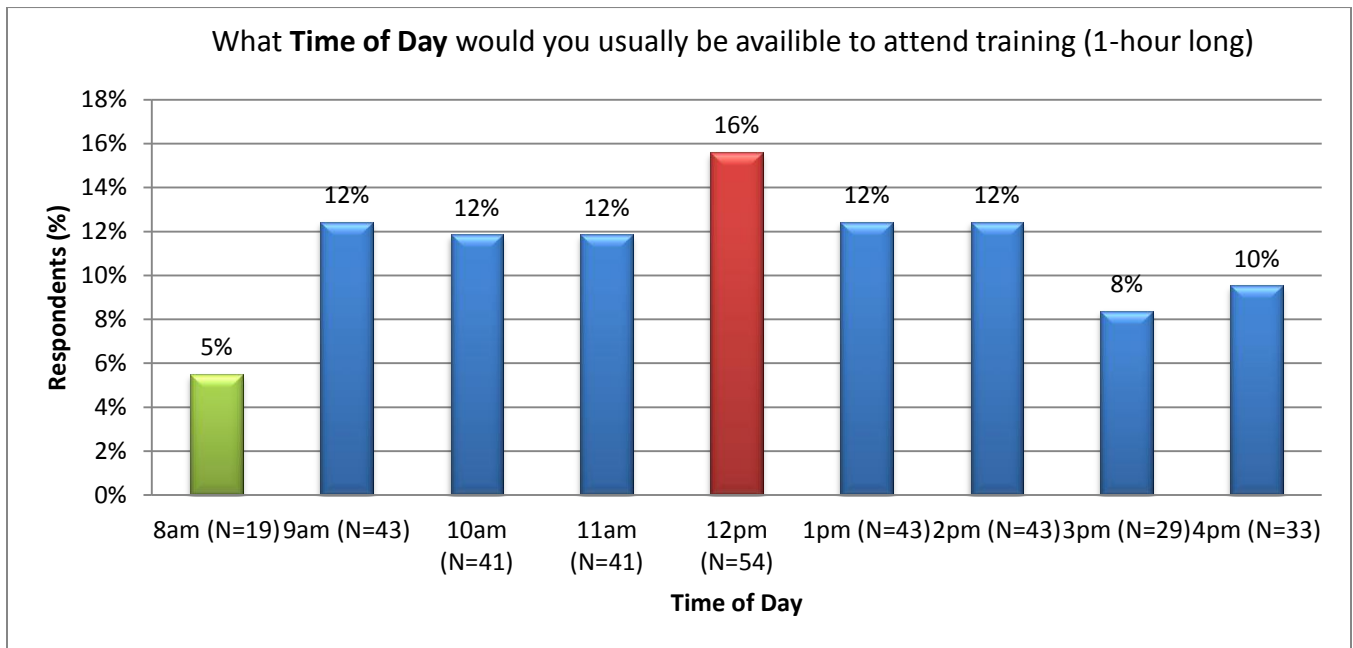
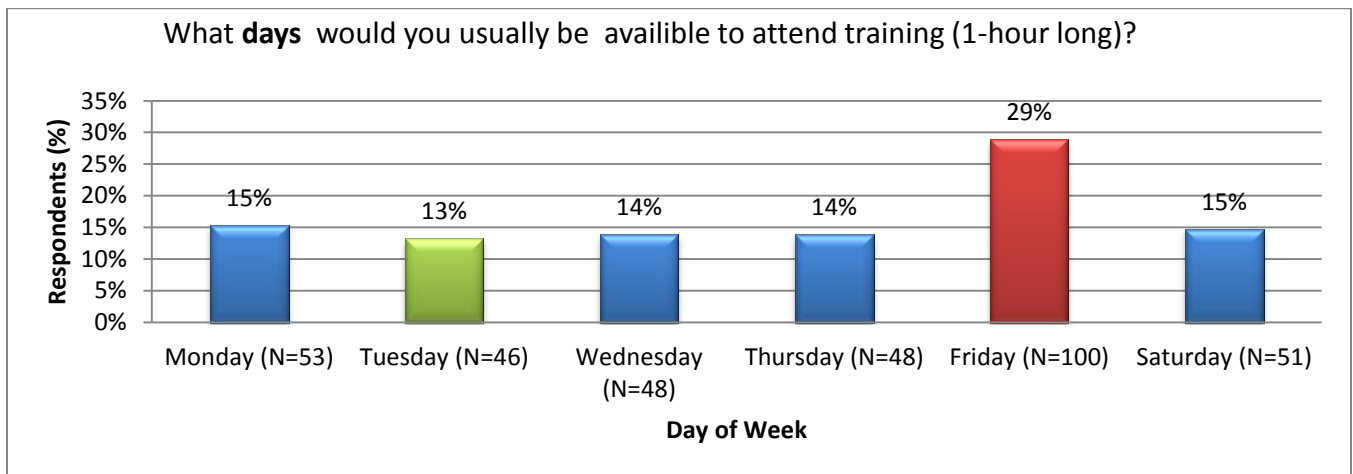
6. Days and Times Able to Attend Trainings (1-hour long)

The highest percentages of respondents said that:

- a. **Fridays** (29%), followed by **Mondays** (15%) were best for 1-hour long trainings
- b. **Tuesdays** (13%), followed by **Wednesday** (14%) and (Thursdays (14%) were the days respondents were least available for trainings

The highest percentage of respondents said that:

- a. **12 PM** (16%) was the best time of day for trainings



[*Comments](#)

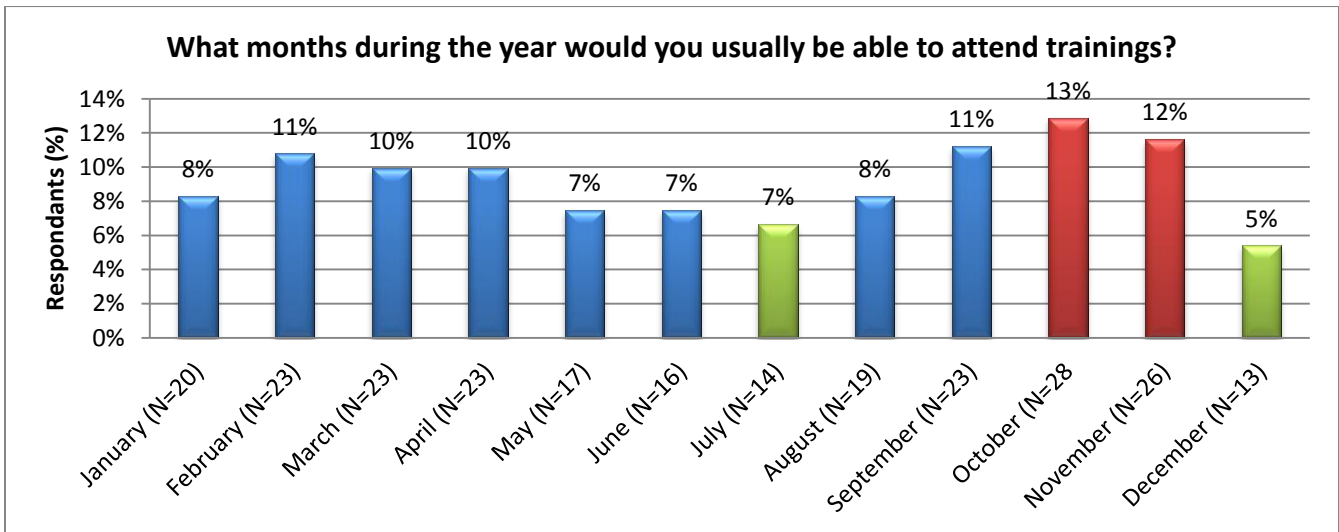
WCC Professional and Technology Development Survey: 2013

7. Month of the Year Able to Attend Trainings

The highest percentages of respondents stated:

- a. **October** (13%), followed by **November** (12%) were the best months available for trainings
- b. The months of **February** (11%), **March** (10%), **April** (10%), and **September** (11%) were also strong months for trainings
- c. The months of **July** (6%), followed by **December** (5%) were the months least available for trainings

Month	N	%
January (N=20)	20	8%
February (N=23)	26	11%
March (N=23)	24	10%
April (N=23)	24	10%
May (N=17)	18	7%
June (N=16)	18	7%
July (N=14)	16	7%
August (N=19)	20	8%
September (N=23)	27	11%
October (N=28)	31	13%
November (N=26)	28	12%
December (N=13)	13	5%



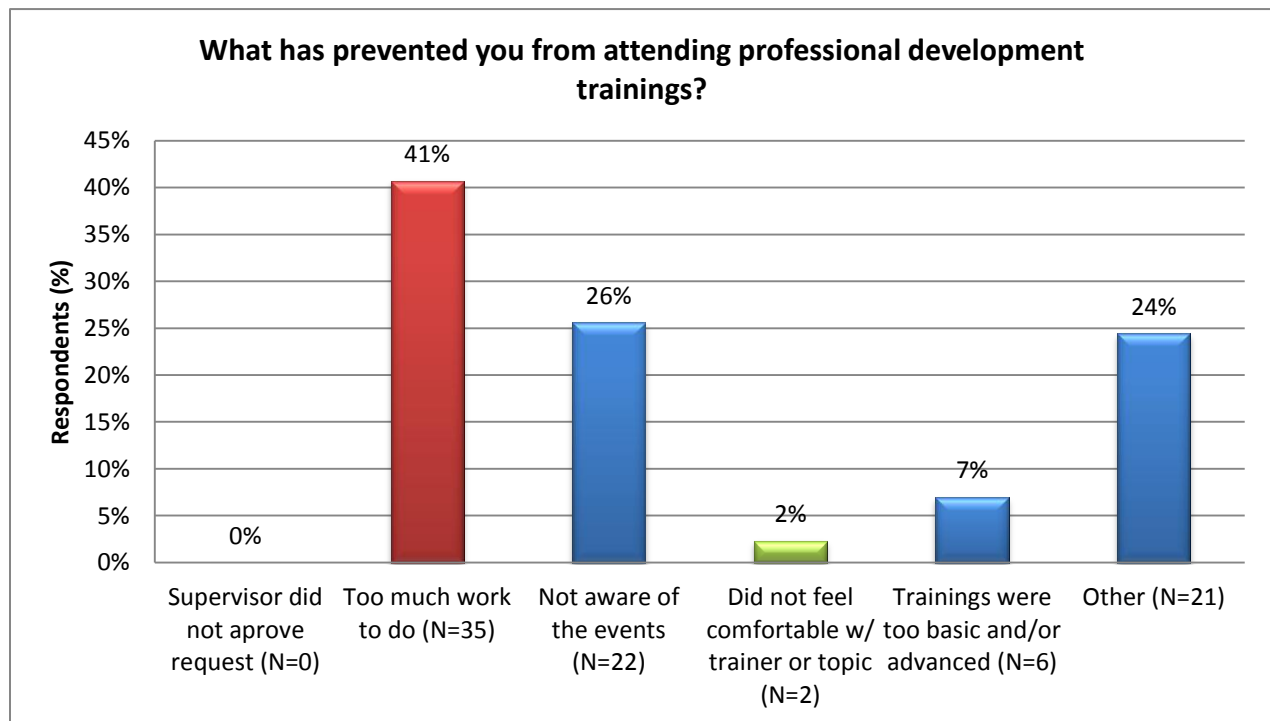
[*Comments](#)

WCC Professional and Technology Development Survey: 2013

8. What has Prevented You from Attending Professional Development Trainings?

The highest percentages of respondents stated Too Much Work to Do (41%), followed by Not Aware of the Events (26%) was preventing them from attending.

What has prevented you from attending professional development trainings?	N	%
Supervisor did not approve request (N=0)	0	0%
Too much work to do (N=35)	35	41%
Not aware of the events (N=22)	22	26%
Did not feel comfortable w/ trainer or topic (N=2)	2	2%
Trainings were too basic and/or advanced (N=6)	6	7%
Other (N=21)	21	24%



[*Comments](#)

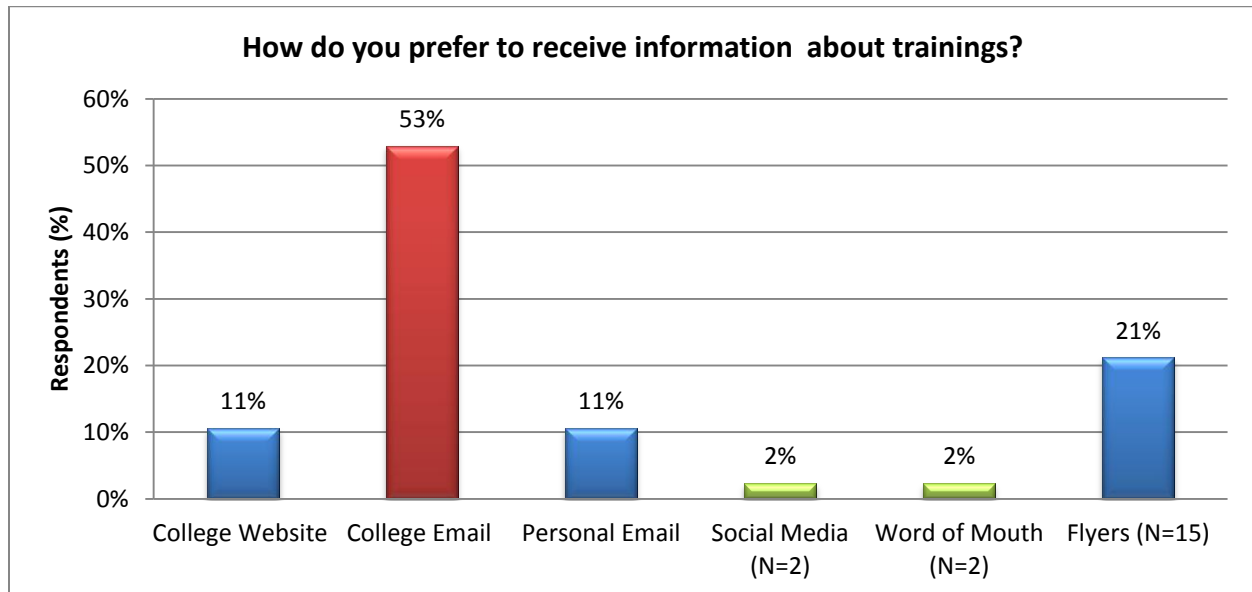
WCC Professional and Technology Development Survey: 2013

9. Preferred Method to Receive Information on Trainings

The highest percentages of respondents stated:

- a. College Email (53%), followed by Flyers (21%)

How do you prefer to receive information about trainings?	N	%
College Website	9	11%
College Email	45	53%
Personal Email	9	11%
Social Media	2	2%
Word of Mouth	2	2%
Flyers	18	21%



[*Comments](#)

Other Comments Related to personal Development

[*Comments](#)

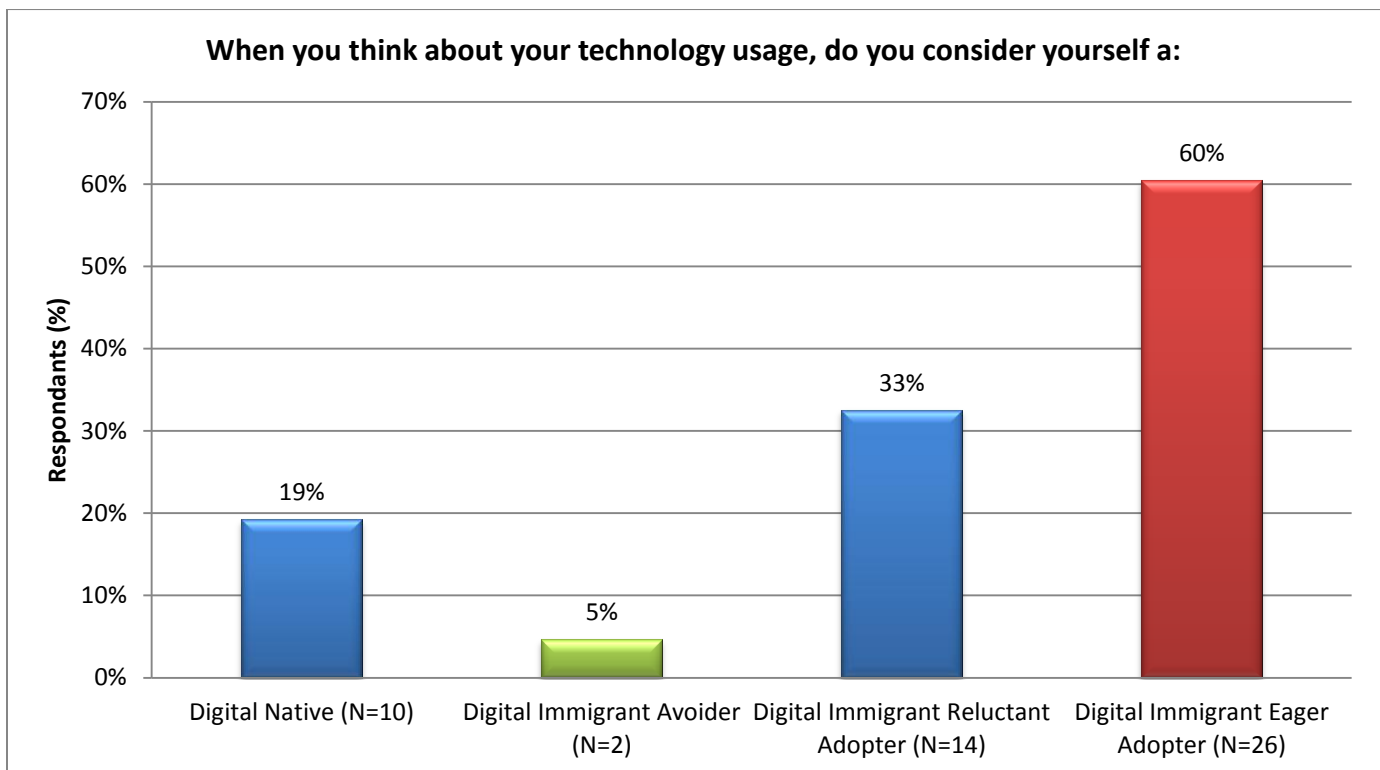
WCC Professional and Technology Development Survey: 2013

10. When you think About Your Technology Usage; What Do You Consider Yourself?

The largest percentages of respondents consider themselves a:

- a. Digital Immigrant Eager Adopter (60%), followed by Digital Immigrant Reluctant Adopter (33%)

When you think about your technology usage, do you consider yourself a:	N	%
Digital Native	10	19%
Digital Immigrant Avoider	2	5%
Digital Immigrant Reluctant Adopter	14	33%
Digital Immigrant Eager Adopter	26	60%



[*Comments](#)

WCC Professional and Technology Development Survey: 2013

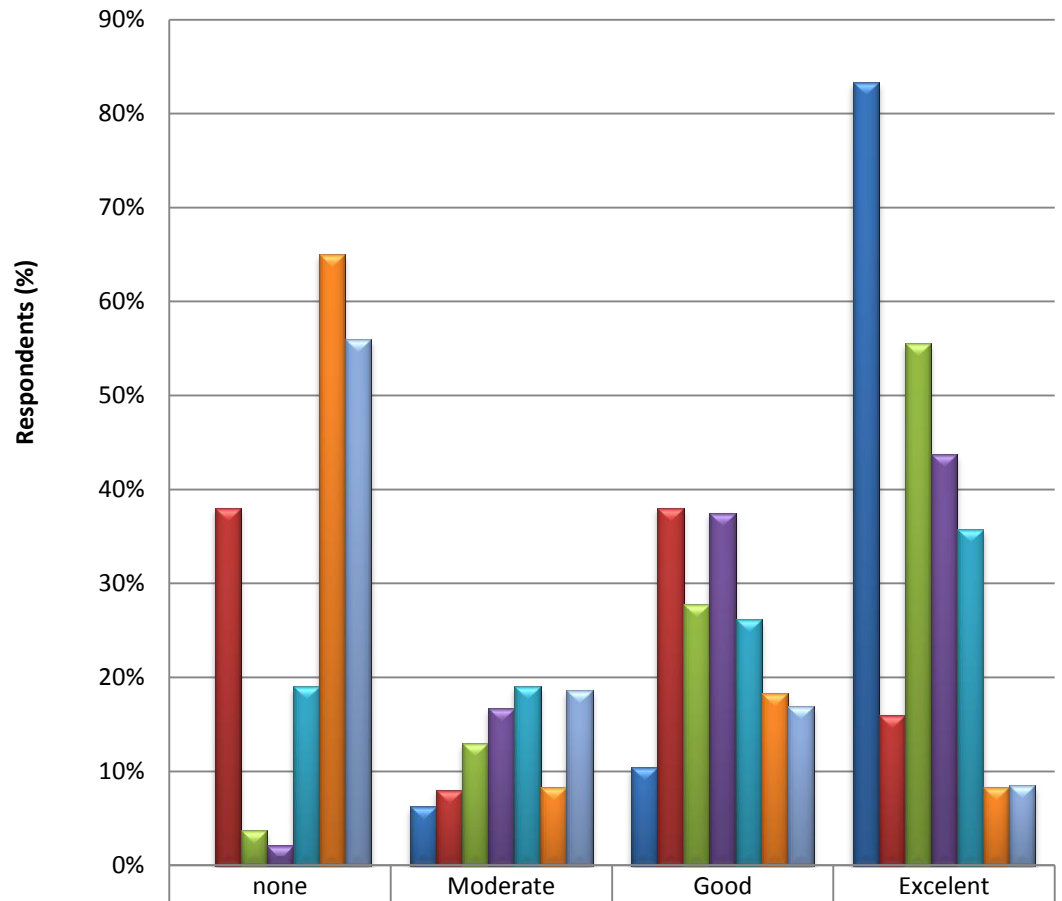
11. Knowledge of Different Types of Technology

The highest percentage of respondents stated:

- a. They had an **excellent** knowledge of **Email** (83%), followed by **Internet Research/Online Library Research** (56%)
- b. They had **Good** knowledge of **Microsoft Office** (38%), followed by **Course Management** (38%)
- c. They had **Moderate** Knowledge of **Social Media** (19%), followed by **Creating Video Lectures** (19%)
- d. They had **Poor/None** Knowledge of **Wikis, Blogging, Online Journaling** (65%), followed by **Creating Video Lectures** (56%),

WCC Professional and Technology Development Survey: 2013

Rate your technology skill level for each of the following:



	none	Moderate	Good	Excelent
Email (N=40)	0	6%	10%	83%
Course management system (N=40)	38%	8%	38%	16%
Internet Research/ Online Library Research (N=44)	4%	13%	28%	56%
Microsoft Office (N=39)	2%	17%	38%	44%
Social Media (N=32)	19%	19%	26%	36%
Wikis, Blogging, Online Journaling (N=51)	65%	8%	18%	8%
Creating Video Lectures (N=40)	56%	19%	17%	8%

[*Comments](#)

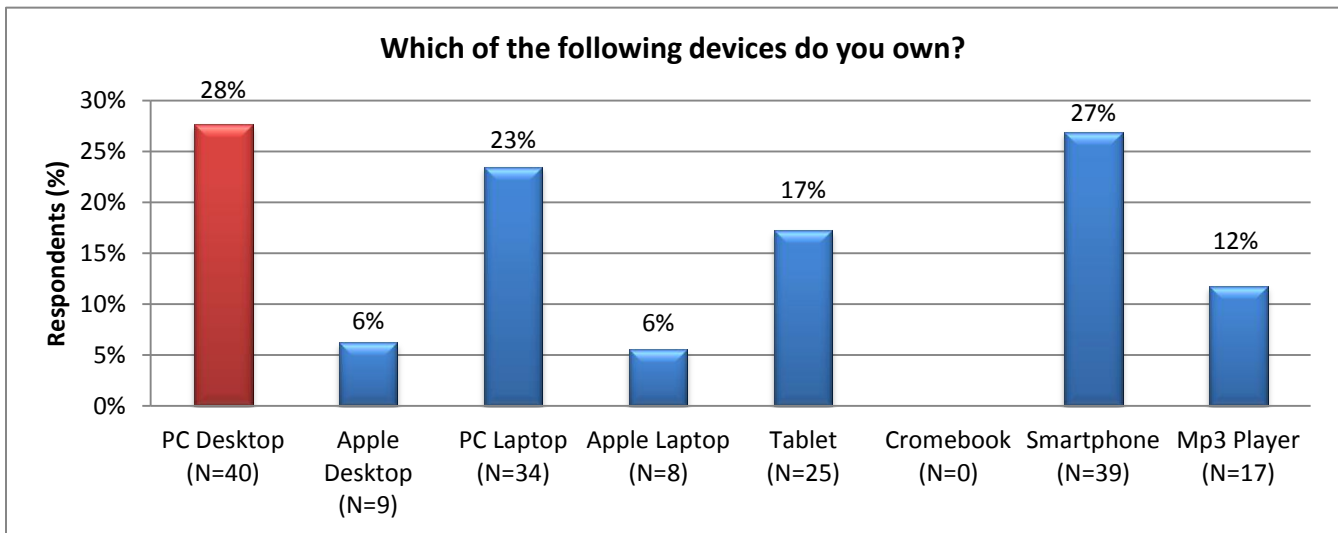
WCC Professional and Technology Development Survey: 2013

12. Which of the Following Devices Do You Own?

The largest percentages of respondents stated:

- a. PC Desktop (28%), followed by Smartphone (27%)

Which of the following devices do you own?	N	%
PC Desktop (N=40)	40	28%
Apple Desktop (N=9)	9	6%
PC Laptop (N=34)	34	23%
Apple Laptop (N=8)	8	6%
Tablet (N=25)	25	17%
ChromeBook (N=0)	0	0%
Smartphone (N=39)	39	27%
Mp3 Player (N=17)	17	12%



[*Comments](#)

13. Other Comments Related to Technology Development

[*Comments](#)

14. General Comments

[*Comments](#)

WCC Professional and Technology Development Survey: 2013

Comments

Question 3 (Other)

- 1) Reading across the Curriculum
- 2) Writing across the Curriculum
- 3) Categorical program literature; How it directly impacts our students
- 4) Being an effective supervisor
- 5) Working with/ managing difficult students; budget development/ management
- 6) Teaching strategies; learning styles
- 7) Reporting tools to extract adhoc reports, ability to pull data to analyze student records
- 8) Hispanic Serving Institution
- 9) General Pedagogy/how students learn best
- 10) SARS, Image Now
- 11) Digital storytelling

Question 4

- 1) Maybe - I'd need more information - is this available to non-faculty? Would this enable me to help faculty in their work?
- 2) Yes, Yes - this will be a perfect segue for the DE committee!

Question 6

- 1) Evenings? X2
- 2) Would this be during working hours? X2
- 3) Don't know at this time
- 4) Need advanced notice since I schedule time in
- 5) SARS and meet students throughout the day.
- 6) Depends on the semester, weekends probably good
- 7) Varies with demand of job and student coverage
- 8) My schedule is always changing
- 9) Online
- 10) Evening

WCC Professional and Technology Development Survey: 2013

- 11) On Demand - allows access at times after hours, and at times when students are not present
- 12) Evening, Weekend, On Demand
- 13) Flexible with at least 3 weeks' notice of event.

Question 7

- 1) Spring break also; summer best
- 2) During the semester except beginning and end when we are so busy
- 3) Spring break and Winter break
- 4) Flex activities for adjunct+ classified need to be varied in times
- 5) None

Question 8

- 1) Nothing
- 2) Work Full Time
- 3) Teaching elsewhere at the time scheduled
- 4) Wrong time and Date
- 5) Requires I take time off from other job
- 6) Schedule conflicts
- 7) Time Conflict
- 8) Money. Do we actually pay for adjuncts to go to seminars?
- 9) I also work 9-5.
- 10) Just started teaching, training is new to me.
- 11) No coverage as classified, time offered not conducive as adjunct.
- 12) Timing of trainings did not take into account student services, staffing level did not allow office to participate
- 13) I am only part-time so I work at two colleges. Often these events are not during my WCC work hours.
- 14) Past trainings have really been basic - did not offer trainings that would allow for professional growth or improved teaching techniques for student success.
- 15) Did not feel comfortable with audience/participants
- 16) Costs too much

WCC Professional and Technology Development Survey: 2013

- 17) Trainings not relevant or would include travel/expense above what I can afford
- 18) Not enough advanced notice of training
- 19) No one to cover me while I attend
- 20) Too busy
- 21) They overlapped w/ my teaching schedule and/or were not held where I was teaching

Question 9

- 1) College email too cluttered
- 2) Announcement on portal-brief w/ more info when clicking on a hyperlink
- 3) Not interested

Other Comments

- 1) I would like to see more offerings that are across campus (i.e. allowing for communication between faculty, staff, admin, etc.)
- 2) Please provide regular training before or after the session starts.
- 3) I have not been aware of any professional development opportunities. I attended a Blackboard workshop, which turned out to be for faculty.
- 4) I am intrigued by the numerous communication/conflict type options for professional development. I hope the District looks to resources we have in our district (Such as current teaching faculty) who may have the appropriate research background to lead trainings with appropriate compensation.
- 5) I would prefer discipline specific professional development, so I do not expect to get that through the college or district.
- 6) Would really like to see "teaching" enhancement opportunities to increase student success.
- 7) Need Anti-Bullying workshops along with conflict resolution workshops presented by people outside of our district
- 8) The reimbursement method is absolutely insane. It's cumbersome and complicated.
- 9) My current position only allows for me to attend any events or trainings on Fridays

WCC Professional and Technology Development Survey: 2013

Question 10

- 1) This question seems ageist to me. Does it really matter the year someone was born?
- 2) I adopt new technology as I need to use it - not a slow pace, just not aware of stuff until I need to use it.
- 3) It depends on the commitment of the organization to the technology and whether it would be appropriate for the task being used. Too often organizations assume that technology will be a "cure all" however, no considerations with media-richness theory, temporality, or media-synchronicity are considered.
- 4) When exactly is the birth of "digital technology"? Because there were digital calculators even in the 1950s.
- 5) I am enthusiastic for training and can learn quickly but difficult to find time to learn on own.
- 6) Do not use

Question 11

- 1) I would like to see some training offered for using more of the Microsoft office tools.

Question 12

- 1) I cannot afford to buy and to maintain services for the newer devices, but I know how to use them.
- 2) Moodle, Desire2Learn, AdobeCreate--all of these serve students better than Blackboard
- 3) Unless there is money to get new technology on campus, training would be irrelevant or unfair
- 4) unfair if only those who had the tools personally could use them to teach more effectively

Question 13

- 1) I am all for learning new technology
- 2) We need more workshops for the students, in my opinion, especially regarding library research and using the library.
- 3) Inter-net @ CCOF is extremely slow and many times it goes down. This prevents us from doing our work and serving students.
- 4) Should have different levels of Tech training; Basic, intermediate, advanced.

WCC Professional and Technology Development Survey: 2013

- 5) We should provide Adobe Photoshop/create suit for programs like
- 6) EOP&S, care, CalWORKs, counseling, and Trio if they request it.
- 7) <http://www.workdoctor.com/academe/> (for anti-bullying)
<http://www.lisabmarshall.com/services/samples/> (for conflict resolution)

Question 14

- 1) I am often sought for helping colleagues with excel, word, publisher and would happily assist others, permitting my work schedule.
- 2) We as part time instructors need to know our place. We work for WCC not as a partner of the system. I do the best job for the students I have.
- 3) At former place of employment. Technology training was ongoing throughout the year and easy to access. It would be great if we could develop something similar here. Hands on is best although I know difficult due to staffing issues.