

OVERVIEW

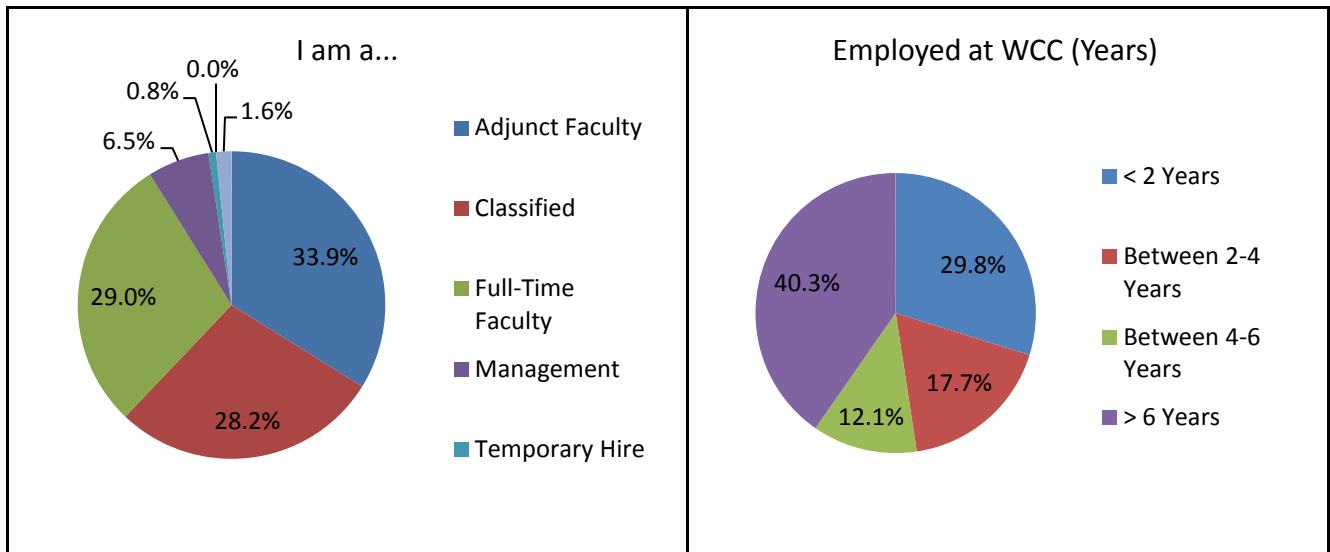
The WCC communication survey was administered between 2/23/2009 and 3/4/2009 campus wide to all staff (adjunct, classified, faculty, administrators and other staff) via online (Survey Monkey) and paper-based surveys. Respondents were asked to rate their satisfaction and usage of several different communication modalities, as well to provide feedback via open-ended questions. A total of 124 surveys were collected (80 online, 44 paper-based), and data collected included:

- Demographics of respondents
- Overall satisfaction with campus communication
- Supplying/Receiving information
- Effectiveness of communication methods
- Satisfaction with communication from other campus constituencies
- Top attributes desired when receiving information
- How respondents typically find out about campus activities

I. Demographics of Respondents

The largest percentages of respondents were:

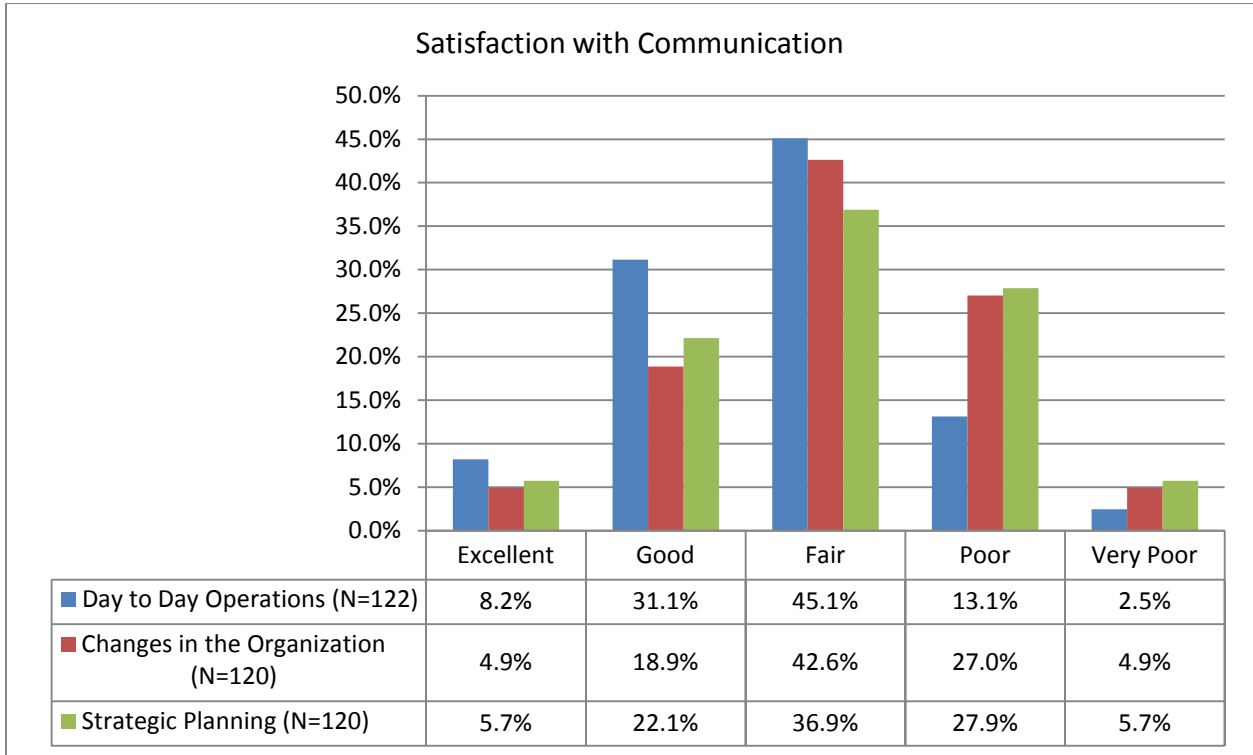
- a. Adjunct Faculty (33.9%), followed by Full-Time Faculty (29.0%)
- b. Employed at WCC for more than 6 years (40.3%), followed by those employed at WCC less than two years (29.8%)



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II. Overall Satisfaction with Campus Communication

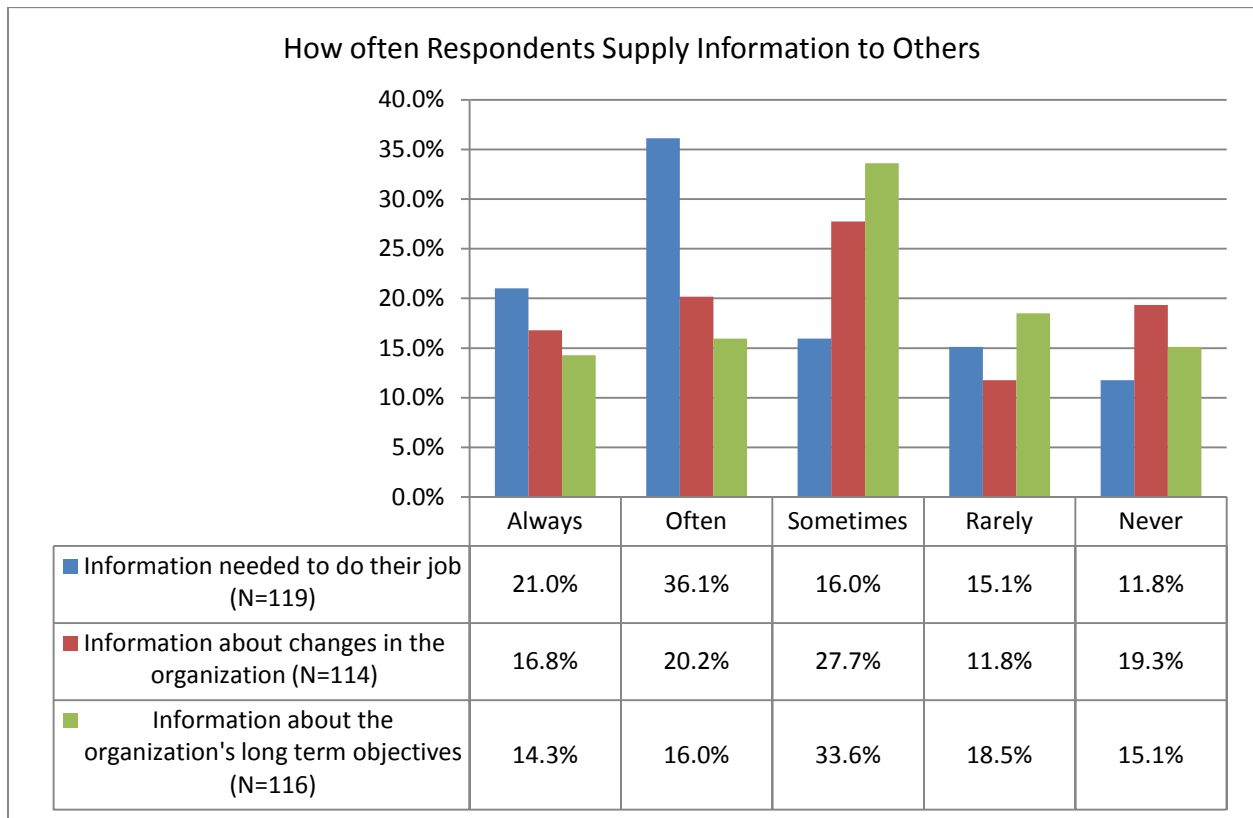
- a. The majority of respondents reported that communication regarding day to day operations, changes in the organization and strategic planning were “Fair”



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III. Supplying Information

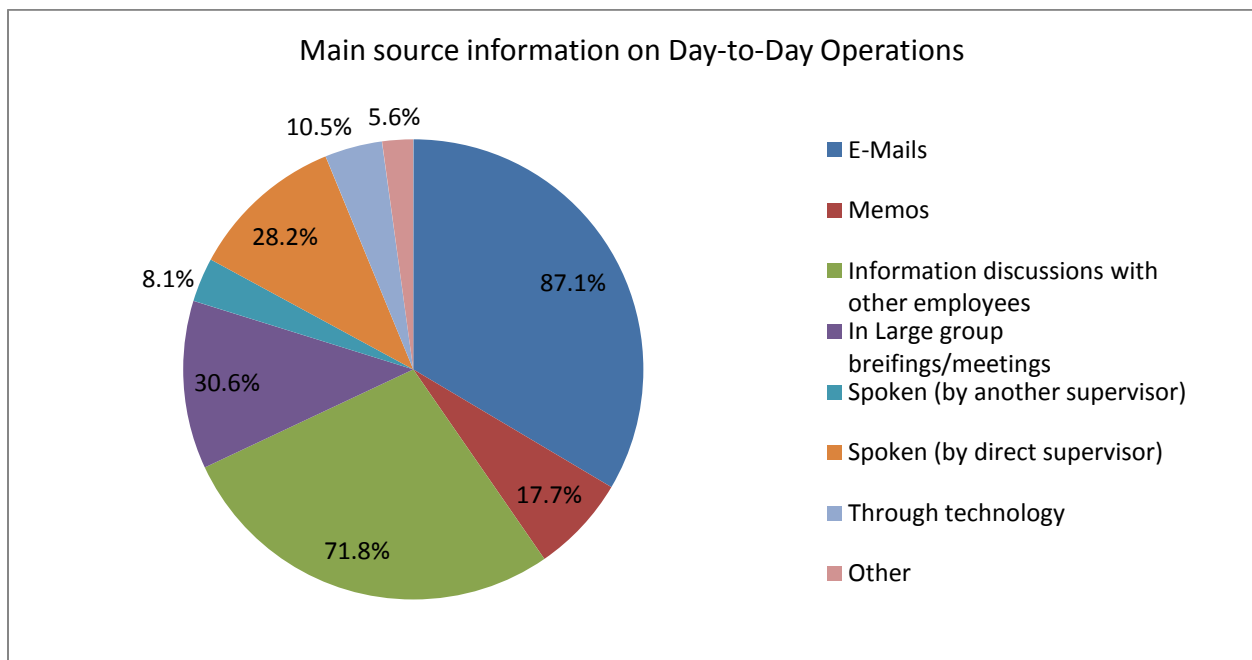
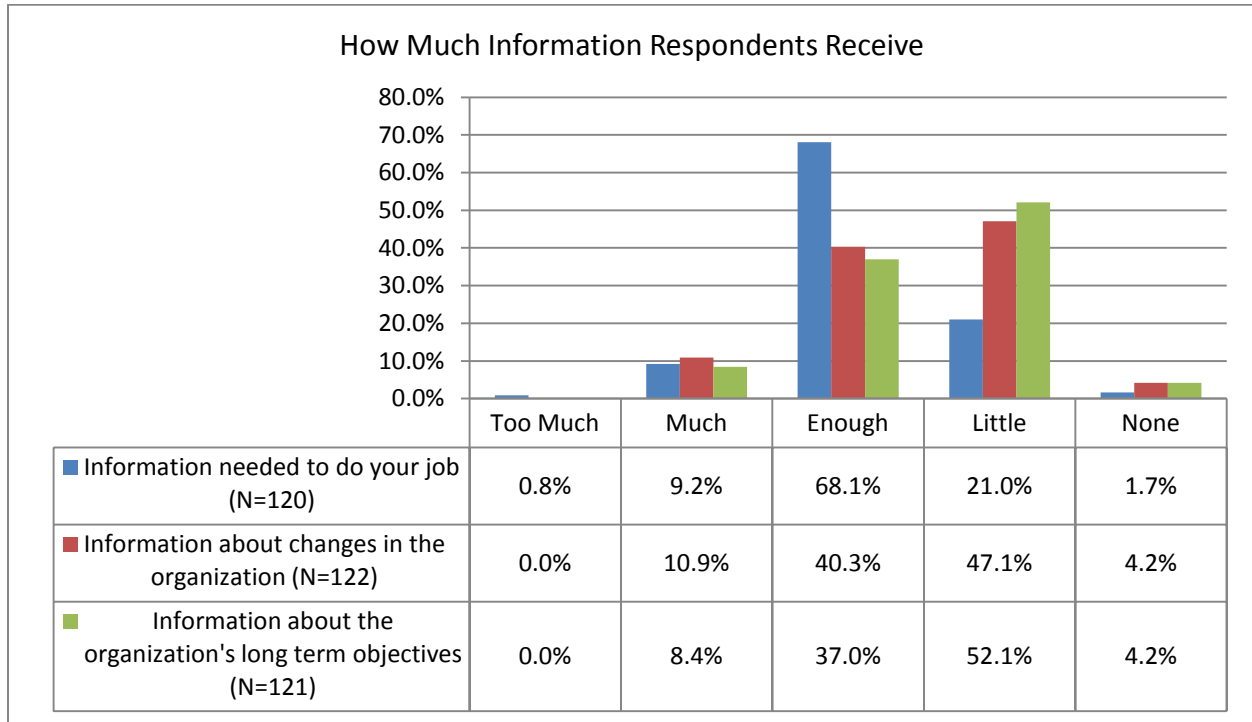
- a. 57.1% of respondents said they **always** or **often** shared information need to do their job with others
- b. 37.0% of respondents said they **always** or **often** shared information about organizational changes with others
- c. 30.3% of respondents said they **always** or **often** shared information about the organization’s long term goals with others



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IV. Receiving Information

- a. The majority of respondents reported receiving **enough** information to do their job (68.1%), and **little** information regarding organization changes (47.1%) and long term objectives (52.1%)



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V. Effectiveness of Communication Methods

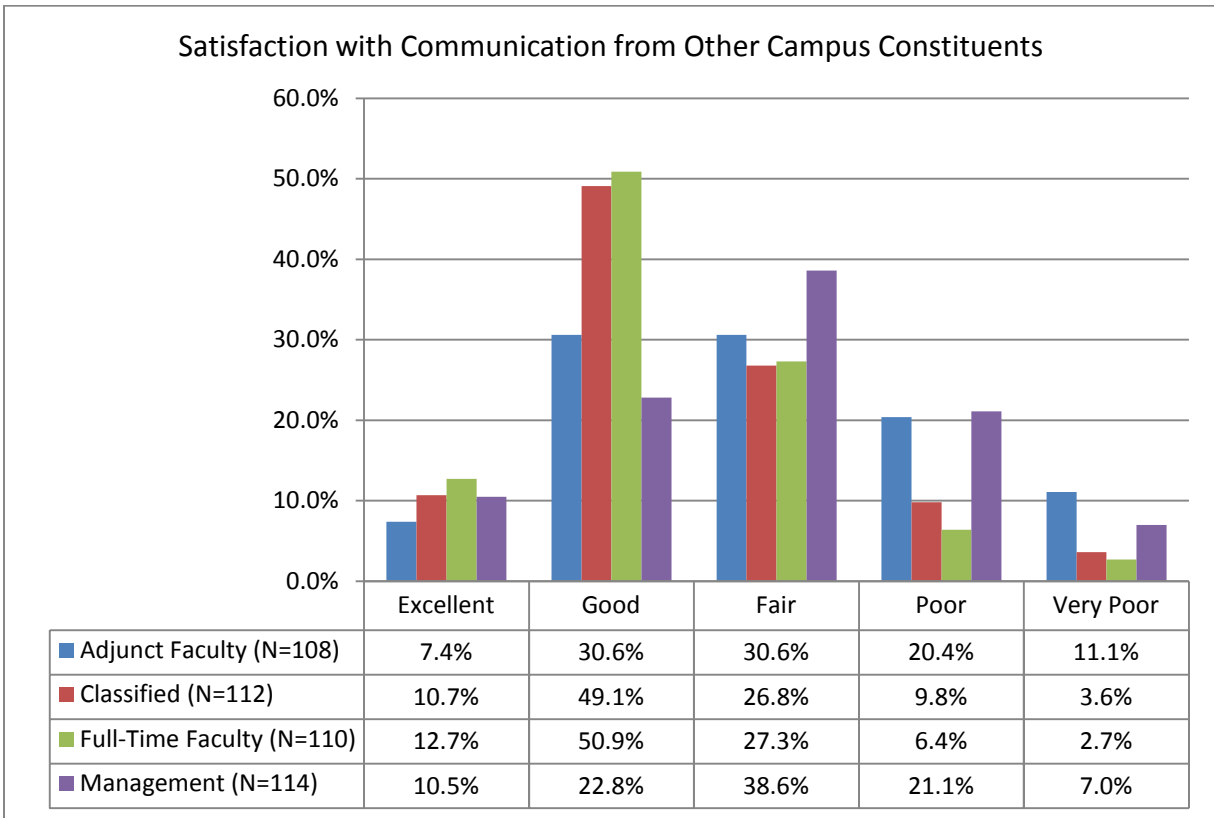
- a. Respondents reported higher satisfaction (scores of **Excellent** or **Good**) with personal contact (70.6%) followed by e-mail (61.8%)
- b. Respondents reported lower satisfaction (scores of **Poor** or **Very Poor**) with campus web site (32.5%) followed by campus web calendar (25.8%)

	N	Not Used	Excellent	Good	Fair	Poor	Very Poor
Agendas	116	32 27.6%	6 5.2%	41 35.3%	27 23.3%	6 5.2%	4 3.4%
Brochures	113	30 26.5%	8 7.1%	32 28.3%	17 15.0%	21 18.6%	5 4.4%
Bulletin Boards	116	31 26.7%	6 5.2%	16 13.8%	34 29.3%	14 12.1%	15 12.9%
Campus Web Site	114	13 11.4%	7 6.1%	30 26.3%	27 23.7%	30 26.3%	7 6.1%
Campus Web Calendar	120	54 45.0%	1 0.8%	18 15.0%	16 13.3%	18 15.0%	13 10.8%
Division Web Site	116	76 65.5%	3 2.6%	6 5.2%	6 5.2%	13 11.2%	12 10.3%
E-Mail	110	12 10.9%	26 23.6%	42 38.2%	29 26.4%	1 0.9%	0 0.0%
Flyers	107	19 17.8%	1 0.9%	39 36.4%	34 31.8%	10 9.3%	4 3.7%
Grape-vine	107	7 6.5%	18 16.8%	37 34.6%	35 32.7%	5 4.7%	5 4.7%
Handouts	111	21 18.9%	5 4.5%	39 35.1%	33 29.7%	11 9.9%	2 1.8%
Listserv	108	39 36.1%	10 9.3%	29 26.9%	27 25.0%	3 2.8%	0 0.0%
Minutes	115	37 32.2%	5 4.3%	36 31.3%	30 26.1%	5 4.3%	2 1.7%
Newsletter	113	28 24.8%	8 7.1%	32 28.3%	37 32.7%	4 3.5%	4 3.5%
Paper Memo	112	29 25.9%	9 8.0%	29 25.9%	26 23.2%	15 13.4%	4 3.6%
Personal Contact	112	5 4.5%	18 16.1%	61 54.5%	18 16.1%	8 7.1%	2 1.8%
Staff Meeting	113	27 23.9%	4 3.5%	41 36.3%	21 18.6%	15 13.3%	5 4.4%
Other	20	10 50.0%	2 10.0%	3 15.0%	5 25.0%	0 0.0%	0 0.0%

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VI. Satisfaction with Communication from Other Campus Constituents

- a. 38.0% of respondents reported that communication from **adjunct faculty** is **excellent/good**
- b. 59.8% of respondents reported that communication from **classified staff** is **excellent/good**
- c. 63.6% of respondents reported that communication from **full-time faculty** is **excellent/good**
- d. 33.3% of respondents reported that communication from **management** is **excellent/good**



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VII. Top Attributes when Receiving Information

a. Of the 21 attributes listed, the highest three selected:

- i. Timely (68.5%)
- ii. Relevant (55.6%)
- iii. Dependable (54.8%)

Attributes	N	%
Broad-minded	18	14.5%
Competent	59	47.6%
Complete	60	48.4%
Concise	61	49.2%
Cooperative	24	19.4%
Dependable	68	54.8%
Determined	6	4.8%
Fair-minded	40	32.3%
Forward-Looking	14	11.3%
Honest	60	48.4%
Imaginative	3	2.4%
Independent	6	4.8%
Inspiring	7	5.6%
Intelligent	33	26.6%
Loyal	2	1.6%
Professional	77	62.1%
Relevant	69	55.6%
Self-Controlled	10	8.1%
Straightforward	51	41.1%
Supportive	25	20.2%
Timely	85	68.5%

VIII. How Respondents Typically Find Out About Campus Activities

	E-mail	WOM/GV*	Flyers	Handouts/ Mailbox	Listserv	Meetings	Bulletin Board	Other	Don't Find Out
N	70	29	14	10	1	6	3	9	2
%	56.5%	23.4%	11.3%	8.1%	0.8%	4.8%	2.4%	7.3%	1.6%

(*WOM/GV = Word of Mouth/Grape Vine)